

Marking and Feedback – Summary Document – Formal Assessment of Student work is undertaken on Microsoft Teams

Department	Agreed areas for Marking and Feedback	Regularity	Focus
Personal Development	Staff reflection per lesson	Alternate lessons	Reflection specific to the topic areas that are being considered
Design + Technology	Dynamic learning purchased that enables topics to be broken down into chunks and the creation of exams and mini-tests	KS3 – weekly interval within their projects KS4 – bi-weekly Y11 – Completion of NEA dictates this	A build-up of theory linking it to knowledge KS3+KS4 Skills – to be considered face to face
Art	Submissions of Teams will allow for M+F M+F can be personalised for KS4 and KS5 linking to their portfolio	KS3+KS4 – Weekly KS5 – Personalised to the submission of portfolio	Linked to current attainment and progress
History and Politics	A range of opportunities including questioning, self-assessment and deeper formal assessments	Verbally + Self-assessment – each lesson Formal assessment – half termly	Main History and Politics strands of knowledge and understanding
Languages	A range of opportunities including self-assessment, use of assignments on Teams and a deep marking task	Smaller opportunities regularly done in lessons and the deep marking done twice per half term	Implementing key knowledge in context and the four main skills in language
Maths	A range of opportunities including Dr Frost Fluency questions, controlled mastery homework's and use of the knowledge organiser	Weekly Combination of auto-marked and teacher assessed	Fluency and mastery of mathematics
Geography	A range of opportunities including questioning, self-assessment, D.I.R.T., mini-tests and Team's assignments	Smaller opportunities regularly in lessons In depth deeper marking once per term	Assessment of knowledge and skills from the scheme of work
Chemistry	A range of opportunities through directed questions, self-assessment, assignments on Teams and Kerboodle	Small assessment regularly in lessons Bi-weekly for more formal assessments	Assessment of knowledge and understanding appropriate for the topics
Biology	A range of opportunities including questioning, assignments on Teams and Kerboodle	Small assessment regularly in lessons Bi-weekly for more formal assessments	Students keeping up with tasks Knowledge and understanding of content
Music	Self-assessed practice tests leading to End of Unit tests, formal assessment with written feedback	Small assessment feedback in lessons Formal performance marking every three lessons	Assessment of knowledge and understanding according to SoW for each year group Keyboard or singing instruction
Physics	Assessment of work through mini-tests and assignments and lesson questioning	Regular question in lessons with assignments or mini-tests every two to three weeks	Knowledge and understanding relating to the content of the Unit
Physical Education	A range of opportunities including questioning, hands-up, assignments, exam questions, DIRT and plenaries	Smaller assessments regularly in lessons Bi- weekly when formal	Knowledge and understanding of the topic areas NEA coursework on Teams set through assignments
English	Use of assessment frameworks and assignments as well as questioning in lessons	Smaller assessments regularly in lessons Written feedback bi-weekly	KS3 – Understanding and skills KS4+KS5 – Knowledge, understanding and skills