



Pupil Premium

Our Belief

- At The Blue Coat School, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Funding

In the 2018-19 financial year, Blue Coat will receive £935 per student in Y7-Y11 who are eligible for pupil premium funding and relating back to the previous year's lagged amount.

Funding allocation 2018-19: £ 50, 920

Pupil Premium students 2018-19

| Year Group | Number of students eligible |
|--------------|-----------------------------|
| Y7 | 19 |
| Y8 | 18 |
| Y9 | 13 |
| Y10 | 13 |
| Y11 | 6 |
| Total | 69 |

Provision

At Blue Coat we try to identify and address any barriers to learning faced by individual students, and especially those recognised as 'disadvantaged'. Barriers to learning are identified through everyday classroom practice and assessment, as well as the close monitoring of attendance, punctuality and behaviour. Specific barriers at Blue Coat include:

- Challenges as a result of identified Special Educational Needs
- Challenges to communication in regards to English As a Second Language
- Challenges as a result of social, emotional and mental health needs
- Challenges in relation to attendance and punctuality issues
- Challenges in terms of attainment and progress towards the high expectations
- Challenges in relation to our high expectations towards attitude
- Challenges in relation to participation in the wider opportunities

We will however, regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students at Blue Coat.

Areas targeted for Pupil Premium funding 2018-19

| Areas targeted for Pupil Premium spend 2018-19 | | |
|--|------------|-------------------------------------|
| Area | Amount (£) | Detail |
| Finance | 5,138 | Clerical support |
| Learning Support | 24,929 | Staffing support |
| Attendance Coordinator | 3,342 | Administration and clerical support |
| Senior Leadership Team | 2,700 | Administration and staffing |
| Educational Support | 7,250 | Funding support |
| Key Stage Leaders | 3,348 | Administration and staffing |
| Education Welfare Officer | 1,500 | External support |
| Connexions | 1,000 | Information and Guidance meetings |
| Music Tuition | 1,700 | Staffing support |

The intended impact of Pupil Premium funding in closing the Gap

| Area | 2017-18 | | 2018-19 Term 1 | | 2018-19 Term 2 | | 2018-19 Term 3 | | 2018-19 Targets | |
|-----------------------------|-------------|---------|-------------------|---------|-------------------|---------|-------------------|---------|--------------------|---------|
| | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) |
| 5 9-5 (Inc Eng + Mat) | 94.9 | 100.0 | 99.2 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 96.0 | 100.0 |
| 5 9-5 eBacc | 81.4 | 100.0 | 96.7 | 100.0 | 90.7 | 100.0 | 95.8 | 100.0 | 84.0 | 100.0 |
| 9-8 % | 55.3 | 80.0 | 44.8 | 59.1 | 46.1 | 62.1 | 51.9 | 69.7 | 56.0 | 65.0 |
| 9-7 % | 77.0 | 93.3 | 76.3 | 90.9 | 75.8 | 95.5 | 81.5 | 98.5 | 78.0 | 88.0 |
| Capped Total | 62.8 | 68.8 | 61.3 | 64.1 | 61.5 | 64.3 | 62.6 | 66.2 | 63.0 | 68.0 |
| Capped APS | 7.9 | 8.6 | 7.7 | 8.0 | 7.7 | 8.0 | 7.8 | 8.3 | 8.0 | 8.5 |

Comparative attendance and exclusion information:

| Area | 2017-18 | | 2018-19 Term 1 | | 2018-19 Term 2 | | 2018-19 Term 3 | | 2018-19 Targets | |
|--|-------------|---------|-------------------|---------|-------------------|---------|-------------------|---------|--------------------|---------|
| | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) | Non-FSM (%) | FSM (%) |
| Overall Attendance (%) | 97.1 | 96.1 | 97.7 | 97.9 | 97.1 | 96.4 | 96.1 | 96.2 | 97.2 | 96.2 |
| Persistent Absence (10+%) | 3.5 | 1.9 | 3.4 | 4.4 | 4.3 | 7.2 | 8.5 | 5.8 | 3.4 | 1.8 |
| No: of days Fixed Term Exclusion | 40 | 1 | 2 | 0 | 14 | 2 | 13 | 0 | 30 | 1 |
| No: of students Permanent Exclusion | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Reporting Outcomes

It is by the use of the above tables of information collection, which we are able to regularly monitor these students over the academic year, and take action where underperformance is identified. This document will then form the basis of our presentation to the Governing Body about our intention to close the gap for any disadvantaged students in 2018-19.

Final Outcomes

| | 2018-19 | |
|--|--------------------|----------------|
| Area | Non-FSM (%) | FSM (%) |
| 5 9-5 (Inc Eng + Mat) | 99.2 | 100.0 |
| 5 9-5 eBacc | 90.7 | 100.0 |
| 9-8 % | 54.4 | 63.6 |
| 9-7 % | 77.1 | 90.9 |
| Capped Total | 62.7 | 64.2 |
| Capped APS | 7.9 | 8.1 |
| Overall Attendance (%) | 97.3 | 96.6 |
| Persistent Absence (10+%) | 1.7 | 2.9 |
| No: of days Fixed Term Exclusion | 29 | 2 |
| No: of students Permanent Exclusion | 0 | 0 |

Although there were only a small number of Pupil Premium students in Y11, their performance was particularly pleasing attaining well against the school's cohort. In terms of their best or 'Capped 8' score which we consider for 6th Form access, the Pupil Premium students performed particularly well and this is shown in the information below:

- Non-FSM Capped 8 score = 62.7
- FSM Capped 8 score = 64.2

We have been committed to ensure that all of our students have equitable access to the curriculum and this has been evidenced in the overall positive performance of all students but especially those indicated to be FSM. Overall attendance also for both groups of students is once again of a very high standard, and this we believe to be in-part due to the positive measures that have been put in place once again this year. Clearly as a school we realise that for a student to do well academically they have, amongst many things, got to be present at school, and so it is pleasing to note that in both groups overall attendance this year has increased from the already high standard set in 2017-18.