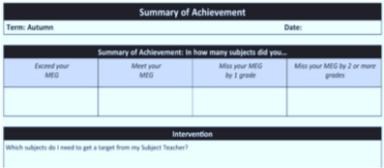
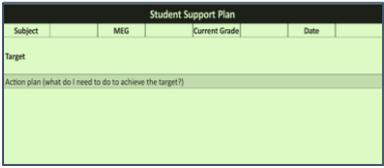
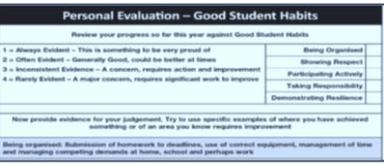
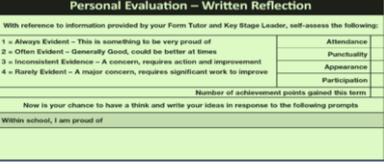


Supporting your child's reflections and evaluations through the use of the planner

Page		Students will.....	Parents could.....
Summary of Achievements		complete this page when they receive their progress data and evaluate strengths and areas for improvement	discuss the identified strengths and areas for improvement and offer guidance
Student support plan		discuss with their teacher and agree bespoke targets to help them focus on key areas if they are significantly below their MEG	discuss any targets needed and monitor and support progress
Personal Evaluation GSH		evaluate their most recent GSH and reflect on how they have demonstrated each one	discuss the development of these vital characteristics for positive learning
Personal Evaluation written reflection		take the opportunity to reflect on, and take pride in, their achievements and set future goals	review the achievements recorded and consider possible future goals
Behaviour & Welfare		record their attendance, punctuality and behaviour data and evaluate the impact on their learning	discuss any areas for improvement and set goals as required
My social, moral, spiritual & cultural development		reflect deeply on how they may be developing these key traits of human development across their school experience	use these pages to stimulate further discussion and awareness
My holistic development		consider in greater depth and detail ways that they are developing a range of traits and characteristics that support their holistic development	use these pages to challenge and support a focussed approach to these crucial aspects of personal development
CIAG - Careers, Advice & Guidance		record the opportunities they have had to consider their options and preparations for their next steps after Blue Coat	review the opportunities provided and use them to prompt further discussion
Conversation record		record the key details of any one to one conversations they have with their form tutor regarding a range of issues	use these records to prompt further discussion