



KS4 Curriculum Map – French:

Topic	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
The Francophone world	<ul style="list-style-type: none"> • Where French is spoken in the world • Giving personal information (age, where you live, languages you speak, things you like to do, things you don't like to do, describing your family) • Regular present tense revision • Reflexive verbs • Describing friends and family • Technology • Expressing justified opinions about your hobbies 	<ul style="list-style-type: none"> • Understand the role of French across the world • Introduce yourself and your family in extended sentences with a wide range of vocabulary • Explain what you like to do in your free time in longer sentences with a wide range of vocabulary and justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit assessment: speaking with role play and photo card task
Travel and Paris	<ul style="list-style-type: none"> • Famous monuments in Paris • Passé composé (including verbs with être and avoir and irregular past participles) • Describing what you did on a holiday • Transport in Paris • Dialogues at the train/metro station 	<ul style="list-style-type: none"> • Describe a past trip to Paris using the perfect tense in extended sentences with a wide range of vocabulary and justified opinions • Hold a coherent conversation about moving around Paris using appropriate vocabulary • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit assessment: listening, reading, and translations into French and into English

Free time	<ul style="list-style-type: none"> • Free time activities including technology, film, music, books, etc. • Comparatives • Imperfect tense (including irregulars) • Description of yourself, your school, your daily routine when you were little 	<ul style="list-style-type: none"> • Describe what you do in your free time in extended sentences with a wide range of vocabulary and justified opinions • Describe your typical day when you were younger using the imperfect in longer sentences with a wide range of vocabulary • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 150-word writing deep-marked by teachers • End of unit assessment: writing
School	<ul style="list-style-type: none"> • Subject revision • Near future • School activities • Career options • Talking about school using present, past, and future verbs • Verbs used followed by an infinitive 	<ul style="list-style-type: none"> • Describe what you study in school in longer sentences with a range of vocabulary and justified opinions • Describe your school using extended sentences, a range of time frames, vocabulary and justified opinions. • Describe future career options in longer sentences using the future tense and justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 150-word writing deep-marked by teachers • End of unit assessment: listening, reading, and translation into French and into English
Future plans	<ul style="list-style-type: none"> • Pronoun “y” • The simple future (including irregular verbs) • Conversations at the hotel • The environment • Using “il faut + infinitive) 	<ul style="list-style-type: none"> • Complete exam style role plays and photo cards using appropriate language • Describe your future holiday plans using extended sentences, a wide range of vocabulary and justified opinions • Explain to others how to protect the environment when on holiday using a wide range of appropriate vocabulary • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit assessment: speaking with role play and photo card task

<p>Identity and relationships with others</p>	<ul style="list-style-type: none"> • Physical and personality descriptions • Revising avoir and être • Revising adjectives • Talking about getting on with others • Reflexive verbs • Direct object pronouns • Future relationships using future tenses • Understanding 90 word writing piece 	<ul style="list-style-type: none"> • Introduce yourself and describe yourself physically and your character in extended sentences using a wide range of vocabulary • Use reflexive verbs to describe family relationships • Use the future tense to describe your future relationships in longer sentences with a wide range of vocabulary • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit assessment: listening and reading full papers with the format of the GCSE assessments but focusing on Unit 1 only
<p>Healthy living and lifestyle</p>	<ul style="list-style-type: none"> • Health problems and addictions • The near future • Plural Nouns • Healthy choices • The challenges of a healthy lifestyle • Impersonal expressions • Irregular present participles • Avant de + inf • Using two tenses together • Recent activities • Indirect object pronouns • The Perfect Tense 	<ul style="list-style-type: none"> • Explain and give advice as to how to lead a healthy lifestyle • Describe what you eat and what you eat using justified opinions and a wide range of vocabulary • Explain the components of a healthy lifestyle using a range of vocabulary • Explain why people have bad habits using a wide range of vocabulary • Explain how your lifestyle has changed and what you could do better using a range of tenses in extended sentences • Translation (into English & French) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit formal assessment

<p>Free time</p>	<ul style="list-style-type: none"> • Perfect tense with activities • Future tense • Global food and drink • Sport and extreme sport • Using imperfect tense 	<ul style="list-style-type: none"> • Explain what you do in free time in the past tense and future tense in extended sentences with justified opinions. • Provide descriptions of food and drink using a wide range of vocabulary and justified opinions • Explain the advantages and disadvantages of sport using appropriate vocabulary with justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • End of unit assessment: 150-word writing about sports deep-marked by teachers
<p>Technology</p>	<ul style="list-style-type: none"> • Social media • Irregular present tense verbs • Advantages and disadvantages of technology • Benefits and dangers of technology • Revision of ir and re verbs in present tense 	<ul style="list-style-type: none"> • Describe how you use technology using a wide range of vocabulary in extended sentences with justified opinions • Explain the positive and negative aspects of technology in extended sentences using a wide range of vocabulary and justified opinions • Describe how you use social media using a wide range of vocabulary in extended sentences with justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit assessment: listening and reading full papers with the format of the GCSE assessments
<p>Local area, environment and holidays</p>	<ul style="list-style-type: none"> • Describing your home • Negative phrases followed by de • Ideal home using the conditional tense • Describing town • Demonstrative adjectives • Describing a region • Possessive adjectives • Environmental issues 	<ul style="list-style-type: none"> • Describe where you live in extended sentences using a wide range of vocabular, time frames and justified opinions. • Describe your ideal house using the conditional tense with a wide range of vocabulary and justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit assessment

	<ul style="list-style-type: none"> • Revision of general holiday vocabulary: countries, activities, weather, opinions, etc. • Present and perfect tense revision • Imperfect tense revision • Future tense revision • Future and ideal holidays 	<ul style="list-style-type: none"> • Explain the main environmental problems using a wide range of appropriate vocabulary and justified opinions • Give advice as to how we can protect the environment in extended • Describe holidays using all three time frames 	
Celebrity Culture	<ul style="list-style-type: none"> • Life, achievements and lifestyle of individual celebrities/famous people. • Celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions. • Opinions about different celebrities and their activities/influences on young people and wider society. • Events involving famous people e.g sport, music, film, TV, fashion, culture and technology. • Using the infinitive and the imperative • The conditional tense • Revision of the Present Tense • The Perfect Tense with reflexive verbs • Il y a and depuis 	<ul style="list-style-type: none"> • Compare and contrast French speaking icons • Translation (into English & French) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests • Grammar Tests • Formal end of unit assessment
Festivals	<ul style="list-style-type: none"> • Festivals at home • Festivals in French speaking world • Reflexive verbs • Perfect infinitive • Imperfect tense • Using perfect and imperfect together 	<ul style="list-style-type: none"> • Speak coherently and fluently on oral presentation describing festivals • Understand descriptions of festivals in the French Speaking World • Speak about a festival that you have visited and would like to visit using a wide range of vocabulary, time frames and justified opinions • Listen to a variety of forms of spoken language to obtain information 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 90-word writing deep-marked by teachers • End of unit assessment: oral presentation about festivals assessed like a General Conversation in a speaking assessment

		<ul style="list-style-type: none"> • Read and show comprehension of a range of original, adapted and literary materials 	
<p>Education and Jobs</p>	<ul style="list-style-type: none"> • Describing a school day • Perfect tense revision • School life in different countries • School rules • Modal verbs • Ideal school using conditional tense • Future options • Si clauses • University and apprenticeships • Quand clauses with future tense • Applying for jobs 	<ul style="list-style-type: none"> • Describe a typical school day using a wide range of vocabulary in extended sentences with justified opinions • Listen to and read about descriptions of school in other countries • Give opinions on school rules and what you would change in extended sentences using a range of justified opinions • Describe your ideal school in extended sentences using the conditional tense and justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials • Describe future career plans in extended sentences using a wide range of vocabulary and justified opinions • Listen to a variety of forms of spoken language to obtain information • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocabulary/grammar tests • 150-word writing deep-marked by teachers • Exam practice • Mock exam: speaking