



KS4 Curriculum Map – Spanish:

Topic	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
Family & Relationships	<ul style="list-style-type: none"> • Family members • Adjectives • Physical and character descriptions • The Present Tense • Reflexive verbs • Ser & Estar, • Preterite tense 	<ul style="list-style-type: none"> • Describe family members in longer sentences using a range of adjectives and justified opinions • Describe a family event in the present and past tenses using extended sentences and a range of justified opinions • Use reflexive verbs to describe family relationships • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests – family members • Grammar Tests – agreement of adjectives, reflexive verbs, the preterite tense • Extended written piece • Formal Translation x2 assessment
Where I live	<ul style="list-style-type: none"> • Describing my house • Describing my city • The good & bad of my city • My city in the past • The imperfect tense 	<ul style="list-style-type: none"> • Describe my house, including individual rooms and furniture with justified opinions in extended sentences. • Describe my city with justified opinions in extended sentences. • Describe positive aspects and issues in my city using extended sentences. 	<ul style="list-style-type: none"> • Vocab Tests – rooms in the house, adjectives to describe house & city • Grammar Tests – the imperfect tense • Extended written piece • Formal Translation assessment (into English) & 90 word written piece.

		<ul style="list-style-type: none"> • Describe what my city was like in the past using relevant time frames and the imperfect tense • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	
At school	<ul style="list-style-type: none"> • School subjects • Extra-curricular • Facilities • Future plans • The future tense • Uniform • Daily routine • CIAG on future language job options 	<ul style="list-style-type: none"> • Describe subjects in a range of tenses with justified opinions in extended sentences • Describe my school in a range of tenses with justified opinions in extended sentences. • Explain my future plans in extended sentences with justified opinions • Describe my daily routine using a range of reflexive & non-reflexive verbs in extended sentences. • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Explore possible career paths when studying languages • Read and show comprehension of a range of original and adapted materials 	<ul style="list-style-type: none"> • Vocab Tests – school subjects & opinions • Grammar Tests – the future tense • Extended written piece • Formal Listening & Reading Assessment

<p>On holiday</p>	<ul style="list-style-type: none"> • Countries • Transport • Activities • The Preterite Tense • Holiday problems 	<ul style="list-style-type: none"> • Describe holidays in extended sentences with justified opinions & a range of tenses • Describe problems that may occur on holiday • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	<ul style="list-style-type: none"> • Vocab Tests – countries, transport, holiday activities • Grammar Tests – the preterite tense • Extended written piece • Formal Translation Assessment
<p>Customs & Festivals</p>	<ul style="list-style-type: none"> • Regional Customs • Hispanic Culture • San Fermin • Las Fallas • Tomatina • The Past Tenses together 	<ul style="list-style-type: none"> • Explore and describe customs in different parts of the Hispanic World • Describe a visit in the past to a Spanish festival • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Develop presentation skills • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	<ul style="list-style-type: none"> • Vocab Tests • Grammar Tests • Extended written piece • Presentation • Formal Speaking Assessment
<p>Identity and relationships with others</p>	<ul style="list-style-type: none"> • Nationality, gender and orientation, personal beliefs, equality, physical descriptions, character and personality, activities undertaken with others. • Reasons for getting on/not getting on with people, friendships, qualities of a good friend. • Ideal partners and reasons why, different types of partnership with advantages and disadvantages. • The agreement of adjectives 	<ul style="list-style-type: none"> • Describe yourself, family members and friends in longer sentences using a range of adjectives and justified opinions • Describe a family event in the present and past tenses using extended sentences and a range of justified opinions • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. 	<ul style="list-style-type: none"> • Vocab Tests • Grammar Tests • Extended written piece • Formal Listening and Reading Assessment

	<ul style="list-style-type: none"> • Ser and Estar • The definite article • Possessive adjectives • Common irregular verbs in the present tense • The Conditional Tense (to describe your ideal partner) • The Preterite Tense (to describe an activity in the past with friends or family) 	<ul style="list-style-type: none"> • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Describe your ideal partner using the conditional tense. • Read and show comprehension of a range of original, adapted and literary materials 	
Free Time Activities	<ul style="list-style-type: none"> • Music preferences/preferred way to listen to music. Concerts, favourite artists, musical activities. • Cinema and TV: preferences, favourite film/programme, favourite stars. Where to watch including advantages and disadvantages. Reviews/ opinions. • Sport, including opinions about types of sport, advantages and disadvantages, watching/participating. Past experiences and future intentions. Sporting events and favourite sports personalities/teams. • Food and drink preferences, eg fast-food, eating with friends, eating in different places and when, eg special occasions. • Shopping habits and preferences, including favourite shop/location. • Reading, including preferences. • The Future Tense • The Present Continuous • Verbs with prepositions • The Preterite Tense 	<ul style="list-style-type: none"> • Explain what you do in free time using justified opinions and a range of tenses (past, present & future) in extended sentences. • Explain the benefits of sport using a wide range of vocabulary • Describe eating habits and eating out with justified opinions using a wide range of vocabulary in extended sentences. • Describe TV and film likes with justified opinions and a range of tenses in extended sentences. • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests • Grammar Test • Extended written piece • Formal Speaking Assessment

<p>Healthy living and lifestyle</p>	<ul style="list-style-type: none"> • Preferences for food and drink, attitudes to fast-food, smoking, drugs, alcohol, including consequences. • Physical and mental well-being, reasons for staying healthy and consequences of not staying healthy. • Sporting activities, ways to keep fit. • Past and present lifestyle choices and future intentions. • Radical changing verbs • Phrases with tener • Question words • The immediate future • The imperfect tense 	<ul style="list-style-type: none"> • Describe what you eat and what you eat using justified opinions and a wide range of vocabulary • Explain the components of a healthy lifestyle using a range of vocabulary • Give advice to others as to how to lead a healthy lifestyle using the subjunctive • Explain why people have bad habits using a wide range of vocabulary • Explain how your lifestyle has changed and what you could do better using a range of tenses in extended sentences • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 6 • Grammar Tests – the subjunctive • Extended written piece • Formal Translation Assessment
<p>Media & Technology</p>	<ul style="list-style-type: none"> • The internet, how it is used, frequency of use, preferences, advantages/disadvantages. • Social media, including reasons for and frequency of use, different apps/platforms, advantages/disadvantages. • Mobile technology, including computers, phones, tablets and other devices, reasons for personal use with advantages / disadvantages. • Opinions about the importance of technology to young people and to society. • The Perfect Tense • The Present Tense • An introduction to the Subjunctive 	<ul style="list-style-type: none"> • Explain how technology is used in day-to-day life with justified opinions in extended sentences. • Explain how technology has changed our lives using the perfect and present tenses in extended sentences. • Explain the advantages and disadvantages of technology using justified opinions in extended sentences. • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification • Grammar Tests – the perfect tense • Extended written piece • Formal Reading & Translation x2 assessment

<p>Celebrity Culture</p>	<ul style="list-style-type: none"> • Life, achievements and lifestyle of individual celebrities/famous people. • Celebrity magazines/articles/reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions. • Opinions about different celebrities and their activities/influences on young people and wider society. • Events involving famous people e.g sport, music, film, TV, fashion, culture and technology. • Grammar • The Imperfect Tense • Ser and Estar • Using three different time frames together 	<ul style="list-style-type: none"> • Compare and contrast Spanish icons • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests • Grammar Tests • Extended written piece • End of Year full exam
<p>Environment and where people live</p>	<ul style="list-style-type: none"> • Describing my house • Describing my city (including using the imperfect to say how it used to be) • How to improve my city (using the conditional tense) • Benefits of the countryside v city • CIAG on studying abroad • Using prepositions, demonstrative adjectives and pronouns • Environmental Issues and protecting the planet • Si clauses 	<ul style="list-style-type: none"> • Describe my house and neighbourhood with justified opinions in extended sentences. • Describe my city including a range of tenses and justified opinions in extended sentences. • Describe problems in my city and how to improve where I live using a wide range of vocabulary and the conditional tense in extended sentences. • Explain the advantages of living in the city or countryside with justified opinions • Understand the benefits of studying a language and living in a foreign city • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification • Grammar Tests • Extended written piece • Formal Listening and Reading Assessment

		<ul style="list-style-type: none"> • Describe environmental issues, both locally and globally using a wide range of vocabulary. • Describe environmental problems and explain what can be done to protect the environment using a wide range of vocabulary. 	
Travel & Tourism	<ul style="list-style-type: none"> • Regions of Spain • Holiday accommodation • Holiday activities • Importance of holidays • Past holidays • Future holiday plans • Using the Preterite & Imperfect Tenses together Writing using a range of tenses 	<ul style="list-style-type: none"> • Understand and describe the different regions of Spain using a range of vocabulary. • Book holiday accommodation using appropriate language. • Explain why holidays are important with justified opinions using a range of vocabulary. • Describe past and future holidays with justified opinions, a range of tenses in extended sentences. • Describe an ideal holiday with justified opinions using the conditional tense • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification • Grammar Tests – using a range of tenses together • Extended written piece • Formal 150-word Writing Assessment
Customs, festivals and celebrations	<ul style="list-style-type: none"> • Religious celebrations • Past – tense time phrases • The Preterite Tense • Family traditions • Pronouns • Latin American festivals • Traditional Hispanic music and dance 	<ul style="list-style-type: none"> • Explore and describe customs in different parts of the Hispanic World • Describe a visit in the past to a Spanish festival • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. 	<ul style="list-style-type: none"> • Vocab Tests • Grammar Tests • Extended Written Piece • Formal listening and reading assessment

		<ul style="list-style-type: none"> • Develop presentation skills • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	
Education & Work	<ul style="list-style-type: none"> • School subjects & opinions • The imperative • School facilities • Extra-curricular activities • Problems in school • Uniform and rules • Differences between in English & Spanish schools • My future plans • Benefits of work or study • Future plans • Jobs • Positive and negative aspects of jobs • Work experience 	<ul style="list-style-type: none"> • Describe school subjects with justified opinions, a range of tenses and a wide range of vocab in extended sentences. • Understand and use command forms • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification • Grammar Tests • Full exam papers