

School Improvement Priorities 2021-22

Overarching priorities all have action plans for each area in supported documentation

Leadership and Management

To lead **curriculum development** to improve learning across all areas

To develop the strength and quality of **leadership and management** to ensure the secure implementation of school priorities

To ensure all staff's **professional development** is focussed on the school's vision and develops an even greater confidence of personal improvement and performance

To further develop **consultation processes and communications systems** so that all stakeholders' views are considered.

Use of Resources

To further develop the **ICT strategy** to include a focus on digital solutions that have a positive impact on learning and increase staff, student and parental engagement.

To advance the **Estates Strategy** so that the school's current and future needs are understood in order to fully support curriculum development.

To develop strategies that protect, promote and enhance the **wellbeing of staff**.

To review **Development activity** to identify positive achievements and practice and provide informed support for further improvement.

Personal Development, Behaviour and Attitudes

To develop a consistent and robust whole school approach to **student well-being** and support

To lead the development of **CIAG** across all areas of school so that every student has access to CIAG information and experiences

To enhance the range and opportunities available for **student enrichment**

To further develop **behaviour** management through effective monitoring and strategies.

To ensure **attendance** monitoring and intervention is effective so that students are supported in fully accessing all school opportunities

Quality of Education

To develop and share clear ideas about **curriculum** policy and values that directly link to the ethos of BCS

To further develop the **T+L pedagogy** of all staff creating a consistent and innovative approaches to classroom practice

To widen the breadth of **professional development** opportunities to support T&L and individual needs

To further develop **Curriculum Support** implementing more effective monitoring and intervention strategies