

KS3 Curriculum Map Year 7:

<p>Topic</p>	<p>Substantive Knowledge</p> <p>This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.</p>	<p>Disciplinary Knowledge (Skills)</p> <p>This is the action taken within a particular topic in order to gain substantive knowledge.</p>	<p>Assessment Opportunities</p> <p>What assessments will be used to measure student progress?</p>
<p>Unit 1: Migration to Liverpool</p>	<ul style="list-style-type: none"> • What is History? An investigation into the Tollund Man. • How do we measure time? • The growth of Liverpool over time • Migration patterns pre 1500 • Migration to Liverpool after 1500 • Experiences of immigrants 	<ul style="list-style-type: none"> • Chronology <p>Introduction to all second order concepts:</p> <ul style="list-style-type: none"> • change and continuity • significance • cause and consequence • diversity of experience • Historical interpretations 	<p>Baseline: knowledge test, extended piece of writing</p>
<p>Unit 2: Significance of the Norman Conquest</p>	<ul style="list-style-type: none"> • Who were the contenders to the throne in 1066? • who won the Battle of Hastings and why? • Impact of the Conquest on land ownership • Gender roles • Why did the Normans build castles? • Religious changes in Norman England • Law and order in Norman England including the Domesday Book 	<p>Second order concepts:</p> <ul style="list-style-type: none"> • cause and consequence • significance • change over time. • Historical interpretations 	<p>Final assessment and substantial knowledge test.</p>
<p>Unit 3: Medieval England 1066-1485.</p>	<ul style="list-style-type: none"> • What was life like in a Medieval Village/ Town? • Why was religion so important in the middle ages? • Who was to blame for the murder of Thomas Becket? 	<p>Second order concepts:</p> <ul style="list-style-type: none"> • cause and consequence • primary source analysis • significance • change over time. 	<p>Assessment</p>

	<ul style="list-style-type: none"> • How and why did Parliament become more powerful? • How did the Black Death change Europe? Why did the Peasants Revolt in 1381? 		
<p>Unit 4: Tudor England 1485-1603</p>	<ul style="list-style-type: none"> • Why were the Wars of Roses significant and who was Henry VII? • What was life like in Tudor England? • Who was Henry VIII? • Why did Henry get married so often? • Why did the Reformation take place in England? Assessment Preparation • How did Edward I and Mary change England? • Why did the Spanish Armada fail in 1588? Assessment Preparation 	<ul style="list-style-type: none"> • Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> • cause and consequence • primary source analysis • significance • change over time. 	<p>Assessment: Longer written piece and knowledge test</p>
<p>Unit 5: Stuart England 1603-1714</p>	<ul style="list-style-type: none"> • Who was James I and what were his views on Witchcraft? • Why did Guy Fawkes attempt to blow up Parliament? • What were the causes of the Civil War? • Why was Charles I executed? • Was Oliver Cromwell a hero or villain? • How did the Glorious Revolution shape the future of democracy? 	<ul style="list-style-type: none"> • Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> • cause and consequence • primary source analysis • significance • change over time. 	<p>Final assessment and substantial knowledge test.</p>

Topic	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
1: How did the Industrial Revolution Change Britain?	<ul style="list-style-type: none"> • What was the Industrial Revolution, and how did Britain change? • Dragons Den Industrial Revolution • What was life like in a factory? • What was life like in a newly industrialised city? • Assessment preparation • Assessment 	<ul style="list-style-type: none"> • Source interpretation • cause and consequence • primary source analysis • significance • change over time. 	Source Analysis skills Presentations Extended writing piece in the form of an essay on the Industrial Revolution Knowledge Test
2: What was Britain's Involvement in the Enslavement of Africans C16th to C19th?	<ul style="list-style-type: none"> • African civilisations at the time of the Tudors and Stuarts • Liverpool and the Americas at the time of the Stuarts • The economics of the transatlantic trade • The black experience of the transatlantic trade • How does Bryan Blundell's story relate to all of this? • Should William, Wilberforce be the focus of our commemorations of 1807? • Did slavery end in 1807? • Commemoration Project • Assessment preparation • Assessment 	Chronology <ul style="list-style-type: none"> • Source interpretation • cause and consequence • primary source analysis • significance • change over time. 	Source Analysis skills Source Question Creative Project Knowledge test

<p>3: How was the franchise extended in Britain?</p>	<ul style="list-style-type: none"> Who and what did the Chartists do? Who were the Suffragettes and Suffragists? How did women get the vote? 	<ul style="list-style-type: none"> Chronology Source interpretation cause and consequence Primary source analysis Significance change over time 	<p>Source Analysis Source Question Knowledge test</p>
<p>4: How did the Great War Change the World?</p>	<ul style="list-style-type: none"> What were the causes of WW1? What was the Schlieffen plan? Recruitment and volunteers during WW1 What was trench life like? Source interpretations Assessment preparation and assessment 	<ul style="list-style-type: none"> Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> cause and consequence change over time significance 	<p>Source analysis (Haig) Knowledge Test</p>
<p>5: How did tension escalate in the interwar years 1919-1939?</p>	<ul style="list-style-type: none"> What was the Treaty of Versailles? The rise of dictators the failures of the League of Nations The causes of WW2 	<ul style="list-style-type: none"> Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> cause and consequence change over time significance 	<p>Essay causes of World War Two Knowledge test.</p>
<p>6: How did the Second World War change the World?</p>	<ul style="list-style-type: none"> What happened at Dunkirk? What was the Battle of Britain? What was the Blitz? How did the War end in Japan? The Holocaust (2-3 lessons) 	<ul style="list-style-type: none"> Source interpretation cause and consequence primary source analysis significance change over time. 	<p>End of Year Assessment Knowledge Test</p>
<p>7: What was the world like after World War Two? (Case study: Cold War, specific countries – China, Russia)</p>	<ul style="list-style-type: none"> What was the Cold war? 	<ul style="list-style-type: none"> Source interpretation cause and consequence primary source analysis significance change over time. 	<p>Source Analysis</p>