

THE BLUE COAT SCHOOL WEEKLY NEWSLETTER



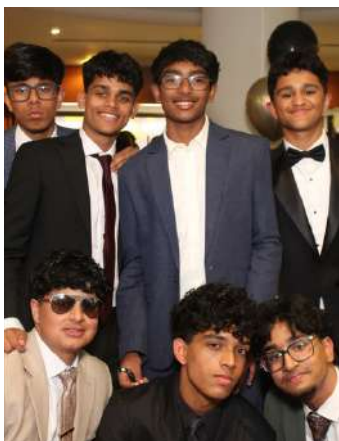
CELEBRATING OUR YEAR 11 AND YEAR 13 PROMS

Students in Year 11 and Year 13 enjoyed two wonderful prom evenings, marking the end of important chapters in their time at Blue Coat.

The Year 11 Prom took place at the Crowne Plaza Liverpool Airport and was a fantastic opportunity for students to come together after the demands of the GCSE period. It was lovely to see students celebrating with their friends and staff, reflecting on their time in school and enjoying a well-deserved evening together. A huge thank you goes to Mrs Jones and the Year 11 team for coordinating and organising such a successful event.

The Year 13 Prom took place the week before at the Hilton Liverpool. This was a particularly special occasion for our Sixth Form students, many of whom are now preparing to move on to university, apprenticeships, employment and other exciting opportunities. The evening gave students the chance to celebrate their achievements, friendships and memories from their time in the Sixth Form.

We would like to thank Mrs Marshall, Mrs Salter, Ms Malley and the Sixth Form tutors for all their work in helping to coordinate the Year 13 event. Both evenings were a fitting celebration of our students' hard work, character and contribution to school life. We are very proud of Year 11 and Year 13 and wish them every success for the future.



ALICE AND SOPHIE JONES SELECTED TO REPRESENT MERSEYSIDE AT NATIONAL CHAMPIONSHIPS

Congratulations to Alice and Sophie Jones, who have both been selected to represent the Merseyside Schools Athletics Association at the English Schools Track and Field Championships, taking place at the Alexander Stadium in Birmingham on 10–11 July. The English Schools Championships is recognised as one of the most prestigious events in the schools' athletics calendar and is regarded as the fourth largest athletics event in the world, bringing together the very best young athletes from across England.



Selection for the Merseyside team is an exceptional achievement. Only a small number of athletes are chosen to represent the county, making Alice and Sophie's inclusion a testament to their outstanding performances, commitment and dedication throughout the athletics season. Their selection reflects countless hours of training, perseverance and determination, and places them amongst the region's most talented young athletes.

Representing your county at such a high-profile event is a remarkable honour and an opportunity to compete against the very best school athletes in the country. We know that Alice and Sophie will represent both Merseyside and The Blue Coat School with pride, determination and sportsmanship, and we look forward to following their progress at the championships.

Everyone at Blue Coat is incredibly proud of Alice and Sophie on this fantastic achievement. We wish them every success in Birmingham and congratulate them on earning the opportunity to compete on one of the biggest stages in school athletics. Good luck, Alice and Sophie—we will all be cheering you on!

YEAR 7 GEOGRAPHY FIELDWORK VISIT TO WEST KIRBY



Year 7 students recently visited West Kirby for their first experience of collecting fieldwork data as part of their Geography studies. The visit gave students the opportunity to take their learning beyond the classroom and see geographical processes in action within a real coastal environment.

Fieldwork is an essential part of Geography because it helps students understand that the subject is not just about maps, diagrams and textbooks. It is about investigating real places, asking questions, collecting evidence and using that evidence to make informed conclusions. At West Kirby, students were able to observe the physical landscape, consider how people use the area, and begin to understand how geographers gather information from different sources.



During the visit, students practised important fieldwork skills, including careful observation, recording data accurately and thinking about what their findings might show. These are key skills within the Key Stage 3 curriculum, as students are expected to use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical information.

The trip was a valuable introduction to geographical enquiry and helped students develop confidence, independence and curiosity. It also gave them a strong foundation for future fieldwork opportunities, where they will continue to build their ability to investigate places and understand the world around them.



BLUE COAT GOLF DAY RAISES FUNDS FOR SCHOOL ENRICHMENT

The Blue Coat community enjoyed a fantastic Golf Day at Woolton Golf Club, bringing together staff, supporters and friends of the school for a day of friendly competition and fundraising.

The event was organised to raise funds for school enrichment activities, helping to support the wider opportunities available to students beyond the classroom. These experiences play an important part in school life, giving students the chance to develop new interests, build confidence and take part in activities that broaden their education.

There was a great spirit throughout the day, with players taking part in the main golf competition as well as additional challenges, including the nearest the pin and longest drive competitions. The event was played in good humour, with plenty of encouragement, teamwork and healthy competition on display.

A special congratulations goes to the winning team, made up of members of staff, who claimed the top prize on the day. Well done also to everyone who took part, supported the event or helped to make the day such a success.

We are very grateful to Woolton Golf Club for hosting the event and to all those who contributed to the fundraising. The money raised will make a real difference in supporting enrichment opportunities for Blue Coat students.



REMEMBERING DANIEL

It is with great sadness that we share the news of the death of Daniel, a much-loved and respected teacher and Old Blue.



Daniel was a former student of The Blue Coat School and was part of the Class of 2005. He remained warmly connected to the values of the school community and went on to dedicate his professional life to education.

He will be remembered by his teaching colleagues, students and families as a dedicated, kind and compassionate teacher who made a positive difference to those around him. Daniel cared deeply about his pupils and brought warmth, encouragement and commitment to his work each day.

Many people have spoken about the impact Daniel had on their lives, both inside and beyond the classroom. His kindness, professionalism and generosity of spirit will be remembered with great affection by all who had the privilege of knowing him.

Our thoughts are with Daniel's family, friends, colleagues and students at this very difficult time.

We ask that everyone respects the privacy of his family as they grieve.



A SPECIAL AFTERNOON AT THE EVERYMAN: SPOKEN WORD PROJECT

Students from across Year 7 and Year 12 took to the stage at the Everyman Theatre, Liverpool for a very special performance as part of the school's Spoken Word Project, which has been running throughout the year.

The afternoon saw pupils perform original pieces of spoken word and poetry to an audience of parents, staff, local and national dignitaries. Their performances were thoughtful, confident and moving, showing the power of young people's voices when they are given the space to reflect, create and express themselves.

The project has been closely linked to the school's wider work on belonging and identity, encouraging students to think about who they are, the community they are part of, and their connection to Liverpool and its rich cultural life. Alongside the live performance, the project has also led to the production of a film, which will be entered into a range of film festivals and events.



This was a memorable evening in our calendar of creative and expressive arts, and one that reflected the talent, courage and imagination of our students. A huge well done to all the pupils who performed, and sincere thanks to the Everyman team, Caroline Richardson-Tod, The Blue Coat Foundation and Mr Martin for making such a powerful and special event possible.

YEAR 12 PSYCHOLOGY STUDENTS BRING RESEARCH METHODS TO LIFE



Our Year 12 Psychology students have recently been putting their learning into practice as part of their Research Methods unit. Students designed and conducted their own psychological investigations, giving them the opportunity to experience first-hand how research is planned, carried out and evaluated.

One group explored the concept of conformity by inviting Year 7 students to take part in a carefully planned study. This practical work allowed the Year 12s to develop important skills in research design, ethical practice, data collection and analysis, while also deepening their understanding of psychological theory.



The students are now producing university-style research posters to present their findings. These posters will be entered into a competition, beginning with a peer-review process before finalists are selected and judged by staff. This has been a valuable way of replicating the academic research process and helping students understand how psychological research is communicated in higher education and beyond.

We look forward to seeing the final posters and celebrating the winning entries in due course.



STUDENTS PREPARE FOR AN EXCITING VISIT TO SALOU AND BARCELONA

Students are looking forward to an exciting residential visit to Salou and Barcelona from Sunday 12th July to Friday 17th July 2026. The trip will give students the opportunity to experience Spanish culture, explore one of Europe's most vibrant cities and enjoy a varied programme of educational visits, sightseeing and leisure activities.

The group will fly from Liverpool to Reus before travelling by coach to Hotel California Garden in Salou, where they will stay for six nights. During the week, students will have the chance to enjoy the hotel facilities, spend time together as a group and take part in planned evening activities in the centre of Salou.

A key highlight of the trip will be the full-day visit to Barcelona. Students will take part in a guided walking and panoramic tour of the city, including the busy and famous La Rambla area, with the possibility of visiting La Boquería market. They will also visit the iconic Sagrada Família, one of Barcelona's most important landmarks and a remarkable example of architecture, history and culture.



The itinerary also includes a visit to Costa Caribe Aquatic Park and an afternoon and evening at PortAventura, where students will be able to enjoy the attractions in groups before watching the evening firework display and parade. These experiences will help students develop independence, confidence and teamwork while enjoying time with their peers in a new environment.

Throughout the visit, students will be supported by school staff, travel representatives and the tour manager. The trip promises to be a memorable experience, combining cultural learning, personal development and the chance to create lasting memories beyond the classroom.



YEAR 12 GEOGRAPHY TRIP TO FREIBURG

Year 12 Geography students will travel to Freiburg, Germany, from Monday 13th July to Thursday 16th July 2026 for an exciting fieldwork visit focused on sustainability, urban planning and environmental management.

Freiburg is widely recognised as one of Europe's leading sustainable cities, making it an ideal location for students to deepen their understanding of the themes studied in Geography. During the visit, students will explore how Freiburg has developed its green policies, sustainable transport systems and approaches to urban design.

The programme includes a guided sustainability tour through the historic city centre, where students will learn about Freiburg's mobility strategy, visit key public spaces such as Platz der Alten Synagoge, and explore the cathedral area and local farmers' market. Students will also visit the Vauban eco-district and solar settlement, which are well-known examples of sustainable urban planning in practice.

As part of the fieldwork element of the trip, students will carry out investigations in Freiburg city centre and Vauban, collecting data and making observations that will support their wider geographical learning. They will also visit the Black Forest and Waldhaus Forest Education Centre, where they will consider sustainable forest management and the relationship between people and the natural environment.

The visit will also give students the chance to experience German culture, spend time in Freiburg's city centre and enjoy evening meals together at local restaurants. This promises to be a valuable opportunity for students to apply their classroom learning in a real-world setting, develop their fieldwork confidence and gain a deeper understanding of how sustainable places are planned and managed.





SUMMER CONCERT SHOWCASES OUTSTANDING MUSICAL TALENT

On Wednesday 8 June 2026, pupils, staff, families and friends gathered for Blue Coat School Liverpool's annual Summer Concert, an evening that celebrated the breadth of musical talent across the school. The concert featured an impressive and varied programme, ranging from classical masterpieces and choral works to jazz standards, film music and contemporary favourites.

The evening opened with a series of performances from the Training Choir, whose repertoire included Colours of the Wind, Danny Boy and Caresse sur L'Ocean. The vocal performances continued with the Chamber Choir, who performed The Hills and The Turtle, followed by the Senior Choir, whose programme included Britten's Jubilate Deo, Fauré's Cantique de Jean Racine, Make You Feel My Love and the spiritual Wade in the Water.

Instrumental music played a significant role throughout the concert, with solo organ performances and a number of outstanding chamber and solo items demonstrating the high standard of musicianship within the school. The Junior Strings delighted the audience with Polovtsian Dances and In the Hall of the Mountain King, while the Senior Strings gave expressive performances of O Waly Waly, Aria Cantilena and Oogway Ascends.

The school's bands also entertained with an energetic selection of music. The Concert and Jazz Band performed favourites including It Don't Mean a Thing (If It Ain't Got That Swing), Peg and Spain, showcasing the ensemble's versatility and musical excellence. The evening also featured performances from the Big Band Bash, adding further excitement and variety to the programme, alongside contributions from the school's developing young musicians.

The concert highlighted the dedication, commitment and enthusiasm of students across all year groups, and provided a fitting celebration of another successful year of music-making at Blue Coat.

A sincere thank you goes to Mr Emery and Miss Horton for their support, guidance and hard work in making the event such a success. Their commitment to the school's musical life continues to inspire and encourage our young musicians.

Congratulations to all the performers who took part, including the Training Choir, Junior Strings, Senior Strings, Chamber Choir, Senior Choir, Concert and Jazz Band, and Big Band Bash, for delivering such an enjoyable and memorable evening of music.



SPORTS REPORT

It has been another successful week of sport for Blue Coat, with students and staff enjoying some excellent results across a range of competitions.

Rounders 🏏

In rounders, congratulations go to the U15 team, who were crowned LSSP Champions after a brilliant performance in the final against St Francis. The team showed great skill, teamwork and determination throughout the competition, and their success is thoroughly deserved.

Cricket 🏏

There was also good news in cricket, where the U13 team beat Liverpool College by 8 wickets in the semi-final of the Liverpool Cup. This was an excellent result and sees the team progress to the final with confidence.

Golf 🏌️

Finally, in golf, the headline news is that the Blue Coat staff team won the Charity Golf Tournament. A fantastic achievement and a great way to support fundraising for school enrichment activities.

Well done to all students and staff who represented the school so well this week.



KEY DATES

Date	Event
Friday 10th July 2026	Y7 trip to West Kirby
Sunday 12th July 2026 – Friday 17th July 2026	Spanish trip to Salou/Barcelona
Monday 13th July 2026 – Thursday 16th July 2026	Y12 Geography trip to Freiburg
Friday 17th July 2026	Term Ends



YUMETHYA (8TU)



DANIEL (7TU)



YADIAIL (7FR)



YADIAIL (7FR)



SAAHAS (7TO)



HANNAH (8TO)



SUPPORT THE EXPERIENCES THAT HELP SHAPE STUDENTS

From clubs and competitions to creative projects and performances, our students gain so much from extracurricular opportunities, and your support keeps them going.

A contribution of just £10 per term (£30 per year) per student makes a real difference. Plus, every £10 donation earns a chance to win £50 in our monthly raffle!

See Parentmail for payment details and give today, together we can keep our enrichment programme rich, varied, and open to all.



The Liverpool Blue Coat School Foundation

**EVER FANCIED HAVING YOUR NAME
LITERALLY WRITTEN INTO
BLUE COAT'S HISTORY?**

**Chris ('89), John ('92)
and the Smith Family**

**The Ahmad Family
May 2026**

**Steve, Nick and James
U18 Cupwinners 2026**

**In memory of a great
Chemistry teacher, Mrs Burns**

NOW'S YOUR CHANCE!

We're inviting alumni, families, and friends to leave a lasting (and rather stylish) mark by sponsoring a personalised plaque on one of our chapel pews. For just £100, you can dedicate a plaque in your own name, your family's name, or in memory of someone special—creating a small but meaningful legacy that will be seen by generations to come.

Feeling sociable? You can even team up with friends—up to seven names can share a bench—making it a wonderful way to celebrate friendships as well as memories.

It's a lovely way to honour your connection to the school, support our beautiful chapel, and secure your place as part of its story!



Email: foundation@bluecoatschool.org.uk for more information



What Parents & Educators Need to Know about GROUP CHATS

WHAT ARE THE RISKS?

On messaging apps, social media and online games, group chats are one of the most popular ways that children connect. Group chats allow messages, images and videos to be shared in one place and help friendships flourish; however, they also come with a number of risks.

TEASING AND BULLYING

Children of all ages are keen to fit in socially, and group chats can sometimes complicate that process. While group chats can foster connection, they can also give way to mean comments or jokes at someone's expense, especially when others join in for laughs. When bullying happens publicly, in front of friends and classmates, it can intensify the emotional impact – adding to embarrassment, anxiety and feelings of isolation for the child being targeted.

UNKNOWN MEMBERS

Children often can't control who is added to a group, which can lead to privacy concerns. Sharing personal details in group chats can be dangerous, and children have no control over what others do with the material they send. Some members of the chat might even decide to use such information maliciously.

PEER PRESSURE

Children may feel they have to constantly stay engaged just to be included and keep up with the conversation. In some cases, they might partake in inappropriate behaviours – like sharing explicit photos, jokes or teasing – just to fit in. Group settings can also encourage children to act in ways they normally wouldn't, or stay silent when they know something is wrong, out of fear of being excluded. Some children may find it difficult to leave toxic group chats.

INAPPROPRIATE CONTENT

Some group chats may include inappropriate language or imagery. Even if a child isn't actively participating in the conversation, they may still be exposed to this content simply by being part of the group. Some apps have disappearing messaging features, where content is only available once or for a few seconds, which makes it harder for children to report something they've seen.

EXCLUSION AND ISOLATION

Exclusion in group chats is common and can take several forms. Sometimes a new group is created specifically to leave one child out on purpose. In other cases, the chat may happen on an app that a child doesn't have access to, making it impossible for them to join in. This can cause feelings of being left out – even unintentionally.

VIDEO AND LIVE CHATS

Many popular apps allow children to engage in live streaming with interactive chats or have group video chats. Anyone can be added to these streams, and often children tag peers in the comments and have conversations which are unmoderated. There's a risk of being exposed to inappropriate or violent content and offensive language, either in the group videos or via the group chats.

Advice for Parents & Educators

CONSIDER OTHERS' FEELINGS

Group chats can become an arena for children to compete for social status. Help children consider how people might feel if they behave unkindly. If a child does upset someone, encourage them to reach out, show empathy and apologise for their mistake.

SET SOME GROUP CHAT RULES

Discuss safe group chat practices, such as asking a peer for consent before adding them to a group chat, or leaving a group chat if a stranger is added. Tell children that if they're added to a group they didn't agree to beforehand, it's OK for them to leave immediately.

BLOCK, REPORT AND LEAVE

If a child encounters inappropriate content or feels uncomfortable in a group chat, encourage them to block and report the sender and leave the group. Make sure children know it's OK to leave a group chat if they feel uncomfortable or unsafe.

SUPPORT, NOT JUDGEMENT

Group chats are an excellent way for children to connect and feel like they belong. However, remind them that they can confide in you if they feel bullied or excluded, instead of responding to the person who's upset them. Validate their feelings and empower them by discussing how they'd like to handle the situation. You can also encourage children to speak up if they witness others being bullied.

PRACTISE SAFE SHARING

It's vital for children to be aware of what they're sharing and who might potentially see it. Ensure they understand the importance of not revealing personal details – like their address, their school, or photos they wouldn't like to be seen widely. Remind them that once something is shared in a group, they can't be certain where it might end up or how it might be used.

SILENCE NOTIFICATIONS

Being bombarded with notifications from a group chat can be an irritating distraction – especially if it's happening late in the evening. Explain to children that they can still be part of a group chat while disabling notifications. In fact, it would be healthier for them to do so, helping them avoid the pressure to respond immediately.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and online behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday®

The National College®