



## KS5 Curriculum Map – Spanish:

<b>Topic</b>	<b>Substantive Knowledge</b>  This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	<b>Disciplinary Knowledge (Skills)</b>  This is the action taken within a particular topic in order to gain substantive knowledge.	<b>Assessment Opportunities</b>  What assessments will be used to measure student progress?
Traditional and Modern Values	<ul style="list-style-type: none"> <li>• Changes in the 21<sup>st</sup> Century Spanish family</li> <li>• Marriage and divorce</li> <li>• The Catholic Church and its current influence</li> <li>• The Imperfect tense</li> <li>• The Preterite Tense (and using both together)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe changing Spanish families and how this has changed over recent years using the imperfect tense and cultural knowledge of Spain.</li> <li>• Describe trends in marriage and divorce and explain how this differs from the past using cultural knowledge.</li> <li>• Explain the advantages of marriage compared to living together using a wide range of justified opinions.</li> <li>• Explain issues for single parent families using a wide range of vocabulary.</li> <li>• Describe the religious history of Spain, the role of the Catholic Church and its current influence using a range of cultural knowledge and vocabulary.</li> <li>• Translation into English and Spanish accurately whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – changing families, marriage &amp; divorce, the Catholic Church</li> <li>• Grammar Tests – the imperfect and preterite tenses</li> <li>• Summary Writing</li> <li>• End of Unit Formal Listening and Reading Assessment</li> </ul>

		<ul style="list-style-type: none"> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	
Cyberspace	<ul style="list-style-type: none"> <li>• Influence of the Internet</li> <li>• The role of mobile phones</li> <li>• The benefits and dangers of social media</li> <li>• The Present Tense and the Present Continuous</li> <li>• Comparatives and Superlatives</li> <li>• Ser &amp; Estar</li> <li>• The Future and Conditional Tenses</li> <li>• The Subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• Explain fluently the positive and negative influence of technology using a wide range of vocabulary and justified opinions.</li> <li>• Describe fluently the positive and negative influence of smartphones using a wide range of vocabulary and justified opinions</li> <li>• Describe fluently the influence of social media on society using a wide range of vocabulary and justified opinions</li> <li>• Translation into English and Spanish accurately whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – the internet, mobile phones, social media</li> <li>• Grammar Tests – the future &amp; conditional tenses</li> <li>• Summary Writing</li> <li>• End of Unit Formal Listening &amp; Reading Assessment</li> </ul>
Equality of the sexes	<ul style="list-style-type: none"> <li>• The role of women in the world of work</li> <li>• Male chauvinism and feminism</li> <li>• LGBT rights</li> <li>• Gay marriage in the Hispanic World</li> <li>• Compound Tenses</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the historical role of women in Spain using a wide range of vocabulary and cultural knowledge.</li> <li>• Describe the role of women in the world of work, including ground-breaking women using a wide range of vocabulary and cultural knowledge.</li> <li>• Explain the reasons for male chauvinism and feminism using a wide range of vocabulary and cultural knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – women at work, feminism, LGBT rights</li> <li>• Grammar Tests – compound tenses</li> <li>• Summary Writing</li> <li>• End of Unit Formal Listening, Reading &amp; Translation Assessment</li> </ul>

		<ul style="list-style-type: none"> <li>• Understand and discuss LGBT rights &amp; gay marriage in the Hispanic World using a wide range of vocabulary and cultural knowledge</li> <li>• Translation into English and Spanish accurately whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	
<p>Regional Identity in Spain</p>	<ul style="list-style-type: none"> <li>• Spanish customs and traditions</li> <li>• Similarities and differences in the gastronomy of Spain</li> <li>• Languages in Spain</li> <li>• Introduction to both the present and perfect subjunctive</li> </ul>	<ul style="list-style-type: none"> <li>• Describe Spanish customs and traditions using a wide range of vocabulary and cultural knowledge</li> <li>• Discuss similarities and differences in the gastronomy of Spain with a wide range of vocabulary and cultural knowledge.</li> <li>• Consider the languages spoken in Spain and the issues surrounding them using cultural knowledge</li> <li>• Speaking using model tarjetas to get students used to the format of the A level oral exam</li> <li>• Translation into English and Spanish accurately whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - customs and traditions, gastronomy, languages in Spain</li> <li>• Grammar tests - the subjunctive</li> <li>• Summary Writing</li> <li>• End of unit assessment including listening summary, synonyms and gap fill exercise and listening and translation</li> </ul>

<p>Cultural Heritage</p>	<ul style="list-style-type: none"> <li>• Cultural heritage of Spain</li> <li>• Spanish and Latin American artists and the role of architecture in Spain</li> <li>• Hispanic music and dance</li> <li>• Consolidation of the subjunctive</li> <li>• Understand and use efficiently demonstrative and possessive adjectives</li> <li>• Use imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Describe civilisations that contributed to the cultural heritage of Spain using a range of vocabulary and cultural knowledge</li> <li>• Discuss the pre-Columbian heritage of Latin America using a wide range of vocabulary</li> <li>• Discuss Spanish and Latin American artists and the role of architecture in Spain</li> <li>• Explain the diversity of Hispanic music and dance</li> <li>• Speaking using model tarjetas to get students used to the format of the A level oral exam</li> <li>• Translation into English and Spanish accurately whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - heritage, architecture</li> <li>• Grammar tests</li> <li>• Summary Writing</li> <li>• End of unit assessment including listening summary, synonyms and gap fill exercise and listening and translation</li> </ul>
<p>The influence of Idols</p>	<ul style="list-style-type: none"> <li>• The positive and negative influence that singers and musicians have on people</li> <li>• The positive and negative influence that TV and cinema stars have on society</li> <li>• Consider the languages spoken in Spain and the issues around them</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the positive and negative influence that singers and musicians have on people using a wide range of vocabulary</li> <li>• Discuss the positive and negative influence that TV and cinema stars have on society</li> <li>• Consider the languages spoken in Spain and the issues around them</li> <li>• Translation into English and Spanish accurately whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – idols, TV &amp; Cinema</li> <li>• Grammar Tests</li> <li>• Summary Writing</li> <li>• End of Unit Formal Listening &amp; Reading Assessment</li> </ul>

		<ul style="list-style-type: none"> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	
Film - Volver	<ul style="list-style-type: none"> <li>• Volver</li> <li>• Plot</li> <li>• Characters</li> <li>• Themes</li> <li>• Almodovar</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss and understand the vocabulary of cinema, the plot, themes, characters</li> <li>• Understand cinematic techniques and style</li> <li>• Developing essay writing skills</li> <li>• Writing – completion of essays which allow students to developing their writing techniques whilst showing their understanding of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Essay Writing</li> </ul>
Immigration	<ul style="list-style-type: none"> <li>• Immigration</li> <li>• Positive and negative aspects of immigration</li> <li>• Immigration in the Hispanic World</li> <li>• Problems and issues for illegal immigrants</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why immigration occurs using a wide range of vocabulary and structures</li> <li>• Consider the positive and negative aspects of immigration using a wide range of vocabulary and justified opinions</li> <li>• Describe Immigration in the Hispanic World using a wide range of vocabulary and cultural knowledge</li> <li>• Describe problems and issues for illegal immigrants</li> <li>• Translation into English &amp; Spanish with accuracy whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – immigration, positives and negatives, in the Hispanic World</li> <li>• Grammar Tests</li> <li>• Summary Writing</li> <li>• End of Unit Formal Listening, Reading &amp; Translation Assessment</li> </ul>

<p>Racism</p>	<ul style="list-style-type: none"> <li>• Racist attitudes in the Hispanic World</li> <li>• Racism in Sport</li> <li>• Can racism ever be eradicated?</li> <li>• Consider current anti-racism legislation?</li> </ul>	<ul style="list-style-type: none"> <li>• Describe racist attitudes in the Hispanic World using a wide range of vocabulary, structures and cultural knowledge</li> <li>• Consider racism in Sport using a wide range of justified opinions</li> <li>• Consider, can racism ever be eradicated using a wide range of vocabulary and justified opinions.</li> <li>• Consider, understand and discuss current anti-racism legislation with justified opinions and complex structures</li> <li>• Translation into English &amp; Spanish with accuracy whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – racism, anti-racism law</li> <li>• Grammar Tests</li> <li>• Summary Writing</li> <li>• End of Unit Formal Listening, Reading &amp; Translation Assessment</li> </ul>
<p>Integration</p>	<ul style="list-style-type: none"> <li>• Integration in the Hispanic World</li> <li>• The coexistence of different religions within the Hispanic World</li> </ul>	<ul style="list-style-type: none"> <li>• Describe integration in the Hispanic World and the issues surrounding it with complex structures and a wide range of vocabulary and cultural knowledge.</li> <li>• Describe the coexistence of different religions within the Hispanic World using cultural knowledge and a wide range of vocabulary and complex structures</li> <li>• Translation into English &amp; Spanish with accuracy whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests – integration, religion</li> <li>• Grammar Tests</li> <li>• Summary Writing</li> <li>• End of Unit Formal Listening, Reading &amp; Translation Assessment</li> </ul>

		<ul style="list-style-type: none"> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	
<p>Young people of today, citizens of tomorrow</p>	<ul style="list-style-type: none"> <li>• The importance of politics in young people's lives</li> <li>• The key political parties within Spain</li> <li>• Young people's attitudes to politics</li> <li>• Unemployment amongst young people nowadays</li> <li>• Use of present and perfect subjunctive</li> <li>• Use of imperatives</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss the importance of politics in young people's lives and understand the key political parties within Spain using a wide range of structures, vocabulary and cultural knowledge.</li> <li>• Understand why young people's attitudes to politics are changing using a wide range of complex structures and vocabulary.</li> <li>• Discuss the unemployment situation amongst young people nowadays and how it is affecting them using a wide range of complex structures, vocabulary and cultural knowledge.</li> <li>• Describe and discuss the type of society that young people in the Hispanic world want to live in</li> <li>• Translation into English &amp; Spanish with accuracy whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - politics, unemployment</li> <li>• Grammar tests - the subjunctive</li> <li>• Summary Writing</li> <li>• End of unit assessment including listening summary, synonyms and gap fill exercise and listening and translation</li> </ul>

<p>Monarchies and Dictatorships</p>	<ul style="list-style-type: none"> <li>• The impact of the Civil War</li> <li>• Life under Franco's dictatorship</li> <li>• The monarchy</li> <li>• The transition from dictatorship to monarchy</li> <li>• Dictatorships in Latin America</li> <li>• Operation Condor Revise the preterite tense</li> <li>• Form and use the imperfect subjunctive and understand tense sequencing</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the impact of the Civil War and discuss life under Franco's dictatorship with a range of tenses, complex structures and cultural knowledge.</li> <li>• Describe and discuss the changes from monarchy and republic to dictatorship using a range of tenses, complex structures and cultural knowledge.</li> <li>• Describe the transition from dictatorship to monarchy using a range of tenses, complex structures and cultural knowledge.</li> <li>• Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina using a range of tenses, complex structures and cultural knowledge</li> <li>• Understand the importance of Operation Condor</li> <li>• Translation into English &amp; Spanish with accuracy whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - civil war, dictatorship, monarchy</li> <li>• Grammar tests</li> <li>• Summary Writing</li> <li>• End of unit assessment including listening summary, synonyms and gap fill exercise and listening and translation</li> </ul>
<p>Popular Movements</p>	<ul style="list-style-type: none"> <li>• Protests and strikes are</li> <li>• The power of trade unions</li> <li>• The 15-M movement in Spain</li> <li>• The Mothers of La plaza de mayo in Argentina</li> <li>• Use If clauses with both imperfect and pluperfect subjunctive</li> <li>• Use of the passive voice</li> </ul>	<ul style="list-style-type: none"> <li>• Consider and discuss how effective protests and strikes are using a wide range of complex structures and justified opinions</li> <li>• Describe and discuss the power of trade unions using a wide range of complex structures and justified opinions</li> <li>• Consider and discuss the 15-M movement in Spain and the Mothers of La plaza de mayo in Argentina using a wide range of complex structures, justified opinions and cultural knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests - strikes, trade unions</li> <li>• Grammar tests</li> <li>• Summary Writing</li> <li>• End of unit assessment including listening summary, synonyms and gap fill exercise and listening and translation</li> </ul>



		<ul style="list-style-type: none"> <li>• Use If clauses with both imperfect and pluperfect subjunctive</li> <li>• Translation into English &amp; Spanish with accuracy whilst remaining true to the original meaning</li> <li>• Listen to a range of spoken language in order to obtain information and summarise key points</li> <li>• Read a wide range of authentic, adapted and literary materials to show comprehension and summarise key points</li> </ul>	
Literature - Crónica de una muerte anunciada	<ul style="list-style-type: none"> <li>• Crónica de una muerte anunciada</li> <li>• Plot</li> <li>• Characters</li> <li>• Themes</li> <li>• Marquez</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and stud the vocabulary of literature, the story, the themes, plot and characters</li> <li>• Understand literary techniques and style</li> <li>• Develop essay writing skills</li> <li>• Writing – completion of essays which allow students to developing their writing techniques whilst showing their understanding of the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Essay Writing</li> </ul>
Individual Research Project	<ul style="list-style-type: none"> <li>• Individual Speaking Project</li> <li>• What does a good project include</li> <li>• What are the parameters</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the rationale of a good research project</li> <li>• To understand what appropriate research is</li> <li>• Speaking – allowing students to develop their speaking skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Production of speaking presentation</li> </ul>