

KS4 Curriculum Map – Spanish:

Topic	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
Family & Relationships	<ul style="list-style-type: none"> • Family members • Adjectives • Physical and character descriptions • The Present Tense • Reflexive verbs • Ser & Estar, • Preterite tense 	<ul style="list-style-type: none"> • Describe family members in longer sentences using a range of adjectives and justified opinions • Describe a family event in the present and past tenses using extended sentences and a range of justified opinions • Use reflexive verbs to describe family relationships • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests – family members • Grammar Tests – agreement of adjectives, reflexive verbs, the preterite tense • Extended written piece • Formal Translation x2 assessment
Where I live	<ul style="list-style-type: none"> • Describing my house • Describing my city • The good & bad of my city • My city in the past • The imperfect tense 	<ul style="list-style-type: none"> • Describe my house, including individual rooms and furniture with justified opinions in extended sentences. • Describe my city with justified opinions in extended sentences. • Describe positive aspects and issues in my city using extended sentences. 	<ul style="list-style-type: none"> • Vocab Tests – rooms in the house, adjectives to describe house & city • Grammar Tests – the imperfect tense • Extended written piece • Formal Translation assessment (into English) & 90 word written piece.

		<ul style="list-style-type: none"> • Describe what my city was like in the past using relevant time frames and the imperfect tense • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	
At school	<ul style="list-style-type: none"> • School subjects • Extra-curricular • Facilities • Future plans • The future tense • Uniform • Daily routine • CIAG on future language job options 	<ul style="list-style-type: none"> • Describe subjects in a range of tenses with justified opinions in extended sentences • Describe my school in a range of tenses with justified opinions in extended sentences. • Explain my future plans in extended sentences with justified opinions • Describe my daily routine using a range of reflexive & non-reflexive verbs in extended sentences. • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Explore possible career paths when studying languages • Read and show comprehension of a range of original and adapted materials 	<ul style="list-style-type: none"> • Vocab Tests – school subjects & opinions • Grammar Tests – the future tense • Extended written piece • Formal Listening & Reading Assessment

<p>On holiday</p>	<ul style="list-style-type: none"> • Countries • Transport • Activities • The Preterite Tense • Holiday problems 	<ul style="list-style-type: none"> • Describe holidays in extended sentences with justified opinions & a range of tenses • Describe problems that may occur on holiday • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	<ul style="list-style-type: none"> • Vocab Tests – countries, transport, holiday activities • Grammar Tests – the preterite tense • Extended written piece • Formal Translation Assessment
<p>Customs & Festivals</p>	<ul style="list-style-type: none"> • Regional Customs • Hispanic Culture • San Fermin • Las Fallas • Tomatina • The Past Tenses together 	<ul style="list-style-type: none"> • Explore and describe customs in different parts of the Hispanic World • Describe a visit in the past to a Spanish festival • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Develop presentation skills • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original and adapted materials 	<ul style="list-style-type: none"> • Vocab Tests • Grammar Tests • Extended written piece • Presentation • Formal Speaking Assessment
<p>Technology in everyday life</p>	<ul style="list-style-type: none"> • Using the present tense • Using the perfect tense • Recognising the present continuous • Using verbs with prepositions • Uses of technology • Positives and negatives of technology and social media 	<ul style="list-style-type: none"> • Explain how technology is used in day-to-day life with justified opinions in extended sentences. • Explain how technology has changed our lives using the perfect and present tenses in extended sentences. • Explain the advantages and disadvantages of technology using justified opinions in extended sentences. 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 2 • Grammar Tests – the perfect tense • Extended written piece • Formal Reading & Translation x2 assessment

		<ul style="list-style-type: none"> • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	
Free Time Activities	<ul style="list-style-type: none"> • Hobbies • Sport and benefits of sport • Music • Food & eating out • TV & film • Pocket money • Justifying opinions • Using a combination of past, present and future tenses. • Forming adverbs 	<ul style="list-style-type: none"> • Explain what you do in free time using justified opinions and a range of tenses (past, present & future) in extended sentences. • Explain the benefits of sport using a wide range of vocabulary • Describe eating habits and eating out with justified opinions using a wide range of vocabulary in extended sentences. • Describe TV and film likes with justified opinions and a range of tenses in extended sentences. • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 3 • Extended written piece • Formal Written Assessment (150 words)
Home town, neighbourhood and region	<ul style="list-style-type: none"> • Describing my house • Describing my city (including using the imperfect to say how it used to be) • How to improve my city (using the conditional tense) • Benefits of the countryside v city • CIAG on studying abroad 	<ul style="list-style-type: none"> • Describe my house and neighbourhood with justified opinions in extended sentences. • Describe my city including a range of tenses and justified opinions in extended sentences. • Describe problems in my city and how to improve where I live using a wide range of 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 5 • Extended written piece • Formal Speaking Assessment

	<ul style="list-style-type: none"> Using prepositions, demonstrative adjectives and pronouns 	<p>vocabulary and the conditional tense in extended sentences.</p> <ul style="list-style-type: none"> Explain the advantages of living in the city or countryside with justified opinions Understand the benefits of studying a language and living in a foreign city Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. Listen to a variety of forms of spoken language to obtain information and respond appropriately. Read and show comprehension of a range of original, adapted and literary materials 	
Social Issues	<ul style="list-style-type: none"> Social issues Voluntary work Equality Homelessness The conditional tense 	<ul style="list-style-type: none"> Describe serious social issues for the world with a wide range of vocabulary. Describe why people volunteer and what you would do using the conditional tense. Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. Listen to a variety of forms of spoken language to obtain information and respond appropriately. Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> Vocab Tests based on GCSE specification unit 6 Grammar Tests – the conditional tense Extended written piece Formal Reading & Listening Assessment
Health Issues	<ul style="list-style-type: none"> Food Healthy living Bad habits including smoking, drugs & alcohol Lifestyle change using the imperfect tense Introducing the subjunctive 	<ul style="list-style-type: none"> Describe what you eat and what you eat using justified opinions and a wide range of vocabulary Explain the components of a healthy lifestyle using a range of vocabulary Give advice to others as to how to lead a healthy lifestyle using the subjunctive Explain why people have bad habits using a wide range of vocabulary 	<ul style="list-style-type: none"> Vocab Tests based on GCSE specification unit 6 Grammar Tests – the subjunctive Extended written piece Formal Listening, Reading, Writing (90 words) and Translation Assessment

		<ul style="list-style-type: none"> • Explain how your lifestyle has changed and what you could do better using a range of tenses in extended sentences • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	
<p>Environmental Issues</p>	<ul style="list-style-type: none"> • Understand & give opinions about environmental problems & solutions • Lifestyle change using the imperfect tense. • Por & Para • Si clauses • The future tense 	<ul style="list-style-type: none"> • Describe environmental issues, both locally and globally using a wide range of vocabulary. • Describe environmental problems and explain what can be done to protect the environment using a wide range of vocabulary. • Describe what you do personally to protect the environment using the present tense and a wide range of vocabulary. • Explain how your lifestyle has changed to be more environmentally friendly using a range of tenses in extended sentences. • Explain the consequences for the future if nothing is done using si clauses and the future tense • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 7 • Grammar Tests – the future tense • Extended written piece • Full end of year Listening, Speaking, Reading, Writing Assessment

<p>Travel & Tourism</p>	<ul style="list-style-type: none"> • Regions of Spain • Holiday accommodation • Holiday activities • Importance of holidays • Past holidays • Future holiday plans • Using the Preterite & Imperfect Tenses together Writing using a range of tenses 	<ul style="list-style-type: none"> • Understand and describe the different regions of Spain using a range of vocabulary. • Book holiday accommodation using appropriate language. • Explain why holidays are important with justified opinions using a range of vocabulary. • Describe past and future holidays with justified opinions, a range of tenses in extended sentences. • Describe an ideal holiday with justified opinions using the conditional tense • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 8 • Grammar Tests – using a range of tenses together • Extended written piece • Formal 150-word Writing Assessment
<p>My Studies</p>	<ul style="list-style-type: none"> • School subjects & opinions • The imperative 	<ul style="list-style-type: none"> • Describe school subjects with justified opinions, a range of tenses and a wide range of vocab in extended sentences. • Understand and use command forms • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 9

<p>Life at school and college</p>	<ul style="list-style-type: none"> • School facilities • Extra-curricular activities • Problems in school • Uniform and rules • Differences between in English & Spanish schools 	<ul style="list-style-type: none"> • Describe life at school using justified opinions and a wide range of vocabulary in extended sentences. • Explain the differences between schools in England and Spain using a range of vocabulary • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 10 • Grammar Tests • Full mock Exam
<p>Education Post 16</p>	<ul style="list-style-type: none"> • My future plans • Benefits of work or study 	<ul style="list-style-type: none"> • Explain my future plans (Post 16) using a range of vocabulary and tenses in extended sentences. • Explain the advantages of working or going to university using a range of vocabulary • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Read and show comprehension of a range of original, adapted and literary materials 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 11 • Exam listening and reading practice
<p>Jobs, career choices & ambitions</p>	<ul style="list-style-type: none"> • Future plans • Jobs • Positive and negative aspects of jobs • Work experience 	<ul style="list-style-type: none"> • Explain future job plans with justified opinions and a range of vocabulary • Describe the positive and negative aspects of particular jobs with justified opinions • Describe the benefits of work experience • Translation (into English & Spanish) accurately whilst remaining true to the original meaning of the text. 	<ul style="list-style-type: none"> • Vocab Tests based on GCSE specification unit 12 • Grammar Tests • Extended written piece • Formal Speaking Test on School & Future Plans • Exam listening and reading practice

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