



## KS3 Curriculum Map – Spanish:

<b>Topic</b>	<b>Substantive Knowledge</b>  This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	<b>Disciplinary Knowledge (Skills)</b>  This is the action taken within a particular topic in order to gain substantive knowledge.	<b>Assessment Opportunities</b>  What assessments will be used to measure student progress?
Me presento	<ul style="list-style-type: none"> <li>• Introduce the students to the importance of learning languages and expectations</li> <li>• Greetings and the Spanish alphabet.</li> <li>• Classroom instructions</li> <li>• Personal information</li> <li>• Numbers 1-20</li> <li>• School equipment</li> <li>• Verbs – Tener &amp; Llamarse</li> <li>• Un/una and Unos/unas</li> <li>• Months of the year</li> <li>• Family members</li> <li>• Possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce yourself and listen to others doing the same</li> <li>• Introduce members of your family using short sentences</li> <li>• Listen to language of the classroom and act on classroom instructions</li> <li>• Describe what you take to school using short sentences and a conjugated verb</li> <li>• Say when your birthday is and other key dates and listen to others doing the same</li> <li>• Translation – complete translations with accuracy whilst remaining true to the original meaning.</li> <li>• Finding mistakes in a text</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests – numbers, school equipment, months of the year, family members</li> <li>• Grammar tests</li> <li>• Baseline assessment (Listening, reading, writing)</li> </ul>
Me describo	<ul style="list-style-type: none"> <li>• Physical descriptions</li> <li>• Colours &amp; agreements</li> <li>• Character description</li> <li>• Verbs - SER &amp; TENER</li> <li>• Animals &amp; adjectives</li> <li>• Regular present tense verbs</li> <li>• Countries and nationalities</li> <li>• Be able to say where we are from and languages we speak</li> </ul>	<ul style="list-style-type: none"> <li>• Describe yourself physically and your character using a range of adjectives and conjugated present tense verbs</li> <li>• Listen to others describing themselves and respond appropriately</li> <li>• Describe what pets you have using a range of adjectives in more developed sentences. Listen to others doing the same and respond appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary tests – descriptions, colours, animals</li> <li>• Grammar tests – SER &amp; TENER</li> <li>• Extended written piece</li> <li>• Listening, Reading and Writing assessment</li> </ul>

	<ul style="list-style-type: none"> <li>Learn about Christmas in Spain</li> </ul>	<ul style="list-style-type: none"> <li>Say where you are from and which languages you speak using the present tense. Listen to others doing the same and respond appropriately.</li> <li>Develop an understanding of Spanish Christmas traditions.</li> <li>Translation – complete translations with accuracy whilst remaining true to the original meaning.</li> <li>Finding mistakes in a text</li> </ul>	
El insti	<ul style="list-style-type: none"> <li>School subjects &amp; opinions</li> <li>Facilities in school</li> <li>Present tense (regular verbs)</li> <li>To learn how to tell the time</li> <li>TENER</li> <li>Uniform</li> <li>Practice of reading and listening skills</li> </ul>	<ul style="list-style-type: none"> <li>Explain what you study in school with likes, dislikes and justified opinions</li> <li>Describe your school coherently with justified opinions in longer sentences using a wider range of vocabulary</li> <li>Describe a typical school day using longer sentences</li> <li>Describe school uniform with justified opinions</li> <li>Translation – complete translations with accuracy whilst remaining true to the original meaning.</li> <li>Finding mistakes in a text</li> <li>Gap fill activities: recognising which type of words are required in a text</li> <li>Listen to a variety of forms of spoken language to obtain information</li> <li>Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary tests – school subjects, facilities, the timey, uniform</li> <li>Grammar tests – the present tense regular verbs</li> <li>Gap fill activity</li> <li>Extended written piece</li> <li>Translation into English and Spanish</li> </ul>
Mi semana	<ul style="list-style-type: none"> <li>Weather</li> <li>Sports and other free time activities</li> <li>Me gusta &amp; introduction to other opinion phrases (eg me apasiona, me mola)</li> <li>Daily Routine</li> </ul>	<ul style="list-style-type: none"> <li>Describe the weather in short sentences and listen to others doing the same</li> <li>Describe free time activities coherently with justified opinions using more extended sentences and a wider range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary tests – weather, hobbies, daily routine</li> <li>Grammar tests</li> <li>Extended written piece</li> <li>End of year assessment (all skills)</li> </ul>

	<ul style="list-style-type: none"> <li>• Introduction to radical changing verbs (poder, preferer, querer)</li> </ul>	<ul style="list-style-type: none"> <li>• Explain what hobbies you do in different weather conditions using the present tense</li> <li>• Describe a typical day using reflexive verbs</li> <li>• Translation – complete translations with accuracy whilst remaining true to the original meaning.</li> <li>• Finding mistakes in a text</li> <li>• Gap fill activities: recognising which type of words are required in a text</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	
<p>Unit 1 (2B in Zoom 1)</p> <p>Donde vivo yo</p>	<ul style="list-style-type: none"> <li>• Types of houses</li> <li>• `Vivir` and `estar`</li> <li>• Points of the compass</li> <li>• Places in town</li> <li>• Adjectives to describe house &amp; city, adjectival agreement</li> <li>• Directions</li> <li>• Rooms in a house</li> <li>• Furniture and other objects in your room and describing where they are located using prepositions.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe your house (including rooms, furniture and other objects in your room) using longer sentences and a wider vocabulary.</li> <li>• Describe your city in more extended sentences using justified opinions.</li> <li>• Give directions in an accurate way, listen to others doing the same and respond appropriately.</li> <li>• Translation – complete translations with accuracy whilst remaining true to the original meaning.</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>• Extended written piece</li> <li>• Formative vocabulary (places in town, adjectives, rooms in a house) and grammar tests (Vivir &amp; Estar)</li> <li>• Writing and listening assessment at end of unit.</li> </ul>

<p>Unit 2 (4B in Zoom 1)</p> <p>La vida tecno</p>	<ul style="list-style-type: none"> <li>• Día de los Muertos' (Day of the Dead)</li> <li>• Present tense</li> <li>• Opinion phrases</li> <li>• Hobbies</li> <li>• Media &amp; technology you use in your spare time</li> <li>• TV &amp; Film</li> </ul>	<ul style="list-style-type: none"> <li>• Gain an understanding of the relevance of an important Hispanic Festival</li> <li>• Describe free time activities in longer sentences with justified opinions</li> <li>• Describe what TV shows and films we watch with justified opinions.</li> <li>• Use the comparative to justify opinions when discussing films and TV shows.</li> <li>• Translation – complete translations with accuracy whilst remaining true to the original meaning.</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary (Hobbies, TV shows &amp; Film)</li> <li>• Grammar tests (Present Tense)</li> <li>• Formative 90 word writing task</li> <li>• Summative translation assessment at end of unit.</li> </ul>
<p>Unit 3 (3B in Zoom 1)</p> <p>La comida</p>	<ul style="list-style-type: none"> <li>• Food</li> <li>• The differences between mealtimes in Spain and England</li> <li>• Negatives</li> <li>• Adjectives to describe food</li> <li>• Healthy lifestyle</li> <li>• Comparative and superlative</li> <li>• Problems in a restaurant</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the cultural differences around food between England and Spain</li> <li>• Explain what food you eat / don't eat with justified opinions in brief sentences</li> <li>• Describe what food you eat to lead a healthy lifestyle with justified opinions in longer sentences</li> <li>• Comparing different types of food with justified opinions</li> <li>• Understand a Spanish menu and order food accordingly with formal and informal language</li> <li>• Express your feelings in a restaurant and be able to complain if there is a problem</li> <li>• Translation – complete translations with accuracy whilst remaining true to the original meaning.</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>• Formative vocabulary (food, adjectives)</li> <li>• Grammar tests (negative)</li> <li>• Formative 90 word writing task</li> <li>• Summative listening and reading assessment at end of unit.</li> </ul>

<p>Unit 4 (3B and 4A in Zoom 1)</p> <p>Las vacaciones</p>	<ul style="list-style-type: none"> <li>• 'Ir' in present tense</li> <li>• Holidays</li> <li>• Accomodation</li> <li>• Transport</li> <li>• Activities</li> <li>• The near future</li> <li>• The preterite tense</li> </ul>	<ul style="list-style-type: none"> <li>• Describe fluently where and when you normally go on holiday, including who you go on holiday with and how you get there, where you stay &amp; compare different types of accommodation in extended sentences with justified opinions,</li> <li>• Use complex language to compare and give justified opinions about accomodation and transport</li> <li>• Explain activities you (and other people) do on holiday using the present tense in more extended sentences</li> <li>• Explain future holiday plans using the near future tense in extended sentences with justified opinions.</li> <li>• Describe past holiday activities you &amp; other people <u>did</u> using a wide range of preterite tense verbs and justified opinions.</li> <li>• Prepare a photo card and a role play task, speaking fluently and coherently responding appropriately to the demand of the task.</li> <li>• Translation – complete translations with accuracy whilst remaining true to the original meaning using a range of tenses.</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>• Formative vocabulary (accomodation, transport, holiday activities)</li> <li>• Grammar tests (preterite tense)</li> <li>• Formative 90 word writing task</li> <li>• Summative speaking assessment at end of unit.</li> </ul>
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