

## KS3 Curriculum Map – French:

<b>Topic</b>	<b>Substantive Knowledge</b>  This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	<b>Disciplinary Knowledge (Skills)</b>  This is the action taken within a particular topic in order to gain substantive knowledge.	<b>Assessment Opportunities</b>  What assessments will be used to measure student progress?
Introductions	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Alphabet</li> <li>• Classroom language</li> <li>• Numbers</li> <li>• Age</li> <li>• To be/to have</li> <li>• Months of the year</li> <li>• Family members</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce yourself (name, age, birthday) and your family with short sentences and listen to others doing the same</li> <li>• Listen to and act on the language of the classroom</li> <li>• To use key verbs in the present tense in short sentences.</li> <li>• Listen to spoken language to obtain information</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Test – numbers, months of the year, family members</li> <li>• Baseline assessment – listening, reading, writing</li> </ul>
Family	<ul style="list-style-type: none"> <li>• Animals</li> <li>• Colours</li> <li>• Adjectives</li> <li>• Present tense</li> <li>• Physical and character descriptions</li> <li>• Gender of nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Describe your pets in short sentences using key verbs and a range of adjectives</li> <li>• Describe yourself in short sentences using key verbs and a range of adjectives</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab test</li> <li>• Grammar and translation tests</li> </ul>
Free-Time	<ul style="list-style-type: none"> <li>• Sport</li> <li>• Technology</li> <li>• Present tense</li> <li>• Near future tense</li> <li>• Opinions + infinitive.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe free time activities using the present tense in longer sentences</li> <li>• Describe upcoming free time activities using the near future in longer sentences</li> <li>• Give opinions about what you and others like to do in free time in longer sentences</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> </ul>	<ul style="list-style-type: none"> <li>• Extended written piece</li> <li>• Vocab Tests</li> <li>• End of unit assessment</li> </ul>

		<ul style="list-style-type: none"> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	
Home	<ul style="list-style-type: none"> <li>• Describing your house &amp; your area,</li> <li>• Using il y a / on peut.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe where you live using a range of vocabulary and opinions in longer sentences</li> <li>• Describe what there is in your area and what you can do using a range of vocabulary in longer sentences.</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests</li> <li>• Extended written piece</li> <li>• End of unit speaking assessment</li> </ul>
Food and Shopping	<ul style="list-style-type: none"> <li>• Opinions on food</li> <li>• Present tense of ir and re verbs</li> <li>• Using articles.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe what you and others like to eat using a range of vocabulary with justified opinions in longer sentences.</li> <li>• Conduct a conversation in a shop using a range of appropriate language</li> <li>• Listen to a variety of forms of spoken language to obtain information</li> <li>• Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab Tests</li> <li>• End of unit speaking assessment</li> </ul>
Holiday	<ul style="list-style-type: none"> <li>• Verb to go</li> <li>• Countries</li> <li>• Transport</li> <li>• Future tense</li> <li>• On peut</li> </ul>	<ul style="list-style-type: none"> <li>• Describe holidays plans using a range of present tense verbs in longer sentences with justified opinions</li> <li>• Describe future holiday plans in longer sentences using the future tense and justified opinions</li> </ul>	<ul style="list-style-type: none"> <li>• Vocab tests - countries, transport, holiday activities</li> <li>• Grammar Test – future tense</li> <li>• Extended written piece</li> <li>• End of unit writing assessment</li> </ul>

		<ul style="list-style-type: none"> <li>Describe what you can do on holiday in longer sentences using a wide range of vocabulary</li> <li>Listen to a variety of forms of spoken language to obtain information</li> <li>Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	
School	<ul style="list-style-type: none"> <li>School subjects</li> <li>Opinions</li> <li>Telling the time</li> <li>Describing routine</li> <li>Reflexive verbs</li> </ul>	<ul style="list-style-type: none"> <li>Explain what subjects you study in school in longer sentences with justified opinions</li> <li>Describe a typical day in longer sentences using reflexive verbs in longer sentences</li> <li>Listen to a variety of forms of spoken language to obtain information</li> <li>Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>Vocab Tests – school subjects, the time, daily routine</li> <li>Extended written piece</li> <li>End of unit reading and listening assessment.</li> </ul>
Free-time and passé-composé	<ul style="list-style-type: none"> <li>Revision of IR and RE verb</li> <li>Introduction to passé composé regular verbs</li> <li>Hobbies</li> <li>Household chores.</li> </ul>	<ul style="list-style-type: none"> <li>Describe free time activities that have done using the past tense in longer sentences with a wide range of vocabulary</li> <li>Explain what you to help at home using a wide range of vocabulary</li> <li>Translation of sentences from French to English and vice-versa in the past tense.</li> <li>Listen to a variety of forms of spoken language to obtain information</li> <li>Read and show comprehension of a range of original &amp; adapted materials</li> </ul>	<ul style="list-style-type: none"> <li>Vocab test – free time activities</li> <li>Grammar Test – the perfect tense</li> <li>End of unit assessment</li> </ul>
Café and restaurants	<ul style="list-style-type: none"> <li>Café culture in France</li> <li>Ordering in a restaurant</li> <li>Using specific language for speaking</li> <li>Role play mastery.</li> </ul>	<ul style="list-style-type: none"> <li>Hold a coherent conversation and order food and drinks in a restaurant using appropriate language.</li> <li>Listen to a variety of forms of spoken language to obtain information</li> </ul>	<ul style="list-style-type: none"> <li>Vocab Test – food &amp; drink</li> <li>End of unit speaking assessment</li> </ul>

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|  |  | <ul style="list-style-type: none"><li>• Read and show comprehension of a range of original &amp; adapted materials</li></ul> |  |
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