

KS4 Curriculum Map – Religious Studies (GCSE):

Topic	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
Christianity: Beliefs and Teachings	<ul style="list-style-type: none"> • The Trinity • The creation of the universe • The Incarnation • The last days of Jesus' life • Salvation • Christian eschatology • The problem of evil and suffering • Solutions to the problem of evil and suffering 	<ul style="list-style-type: none"> • Examine key beliefs of the Trinity. Explore the origins of these key beliefs with reference to both the OT and NT • Assess how these beliefs affect a Christian's life • Evaluate the strengths and weaknesses of each belief and compare to non-religious perspectives. • Apply key sources of authority to each belief • Assess the impact of key events in Jesus' life on Christians today. • Explore the diversity of the Christian community in Britain today 	<ul style="list-style-type: none"> • Key word tests • Knowledge tests • Mini formative tests • End of unit / summative assessment • Presentations • Feedback of independent research
Hinduism: Beliefs and Teachings	<ul style="list-style-type: none"> • The nature of Brahman • Understanding Brahman in Hindu scripture • The three aspects of the divine • Manifestations of the divine • The nature of the individual • The purpose of human life for Hindus, • Hindu responses to suffering • Hindu Cosmology 	<ul style="list-style-type: none"> • Examine the different ways of describing God • Discuss why there are different ways to understand God • Explore the scripture which describes God • Apply sources of authority to responses about God • Examine the different forms of God (deities) • Assess the impact of the deities on a Hindu's life 	<ul style="list-style-type: none"> • Key word tests • Knowledge tests • Mini formative tests • End of unit / summative assessment • Presentations • Feedback of independent research

		<ul style="list-style-type: none"> • Apply Hindu beliefs about God to how a Hindu lives their life • Evaluate Hinduism as a monotheistic faith • Compare Hindu beliefs to Christian and non-religious perspectives • Assess Hinduism as a way of life • Explore the diversity of the Hindu community 	
Mark's Gospel: Who is Jesus?	<ul style="list-style-type: none"> • The Messiah and Son of Man • The baptism of Jesus • Nature Miracles • Healing Miracles • Peter's Confession • The Transfiguration • Conflicts of Jesus • Last days of Jesus' life 	<ul style="list-style-type: none"> • Investigate the chronology of the Gospels • Analyse the divergent perspectives in the Gospels • Compare Mark to the other Gospels • Assess the challenges of the Gospels as sources of authority • Explore the events of Jesus' life from Mark's perspective • Assess the position of Jesus in the historical context of 1st Century Palestine • Consider how the stories are presented for Mark's audience • Compare and contrast the literalist and the non-literalist interpretations of the story • Discuss how Mark's Gospel explores the diversity of Christian belief 	<ul style="list-style-type: none"> • Key word tests • Knowledge tests • Mini formative tests • End of unit / summative assessment • Presentations • Feedback of independent research
Christianity: Practices	<ul style="list-style-type: none"> • Christian worship • The Sacraments • Prayer • Pilgrimage • Christian celebrations • The future of the Christian Church • The Church in the local community • The Church in the worldwide community 	<ul style="list-style-type: none"> • Compare and contrast liturgical and non-liturgical worship • Explore the origins of Christian practices. • Analyse sources of authority associated with the practices • Assess the impact of these practices on a Christian's life today. • Evaluate the position of the Christian Church today 	<ul style="list-style-type: none"> • Key word tests • Knowledge tests • Mini formative tests • End of unit / summative assessment • Presentations • Feedback of independent research

<p>Hinduism: Practices</p>	<ul style="list-style-type: none"> • Hindu Yoga • Representations of the divine • Hindu places of worship • Prayer • Festivals • Pilgrimage • Environmental projects • Charity 	<ul style="list-style-type: none"> • Explore Hindu yoga as worship in the context of divergent Hindu groups • Investigate the different ways God is worshipped • Evaluate these different types of worship • Compare prayer and ways of worship with Christian practices • Assess the impact of prayer on a Hindu's life • Assess the impact festivals and pilgrimage have on a Hindu's life • Research how environmental projects and charities demonstrate Hindu beliefs 	<ul style="list-style-type: none"> • Key word tests • Knowledge tests • Mini formative tests • End of unit / summative assessment • Presentations • Feedback of independent research
<p>Christianity: Sources of Wisdom and Authority</p>	<ul style="list-style-type: none"> • Development of the Bible • How the Bible is used • Personal and ethical decision making • Jesus as the Word • The Church as the Body of Christ • Growth and development of the church • Church leadership • Role of women 	<ul style="list-style-type: none"> • Investigate the chronology and content of the Bible • Assess the impact the Bible has on a Christian's life • Examine Jesus as a source of authority • Examine the church as a source of authority for Christians • Assess the diversity of roles within the church and evaluate the importance of these in different Christian traditions • Consider the position of women in different Christian traditions 	<ul style="list-style-type: none"> • Key word tests • Knowledge tests • Mini formative tests • End of unit / summative assessment • Presentations • Feedback of independent research
<p>Mark's Gospel: The Nature of Discipleship</p>	<ul style="list-style-type: none"> • Call of the first disciples • Parables • The rich man • The spirit cast out of a boy • Service • Peter's Denial • Women in the ministry of Jesus • Discipleship in 21st Century 	<ul style="list-style-type: none"> • Examine the content of each story in the Gospel • Be able to interpret the stories from a literalist and a non-literalist perspective • Consider the context of each story in the life of Jesus. • Examine what it means to be a disciple • Explore the themes of each story and assess how they link to discipleship • Investigate the theme of discipleship within the diverse Christian church of today 	<ul style="list-style-type: none"> • Key word tests • Knowledge tests • Mini formative tests • End of unit / summative assessment • Presentations • Feedback of independent research

<p>Christianity: Forms of Expression and Ways of Life</p>	<ul style="list-style-type: none">• Christian Paintings and drawings• Icons• Christian sculpture• Symbolism and imagery in religious art• Religious drama• Religious literature• Traditional Christian music• Contemporary Christian music	<ul style="list-style-type: none">• Investigate and know examples of different forms of Christian art• Explore how each example demonstrates belief• Explore how different types of art can be used in worship• Evaluate the impact of each type of art on a Christian's life	<ul style="list-style-type: none">• Key word tests• Knowledge tests• Mini formative tests• End of unit / summative assessment• Presentations• Feedback of independent research
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