

THE BLUE COAT SCHOOL WEEKLY NEWSLETTER

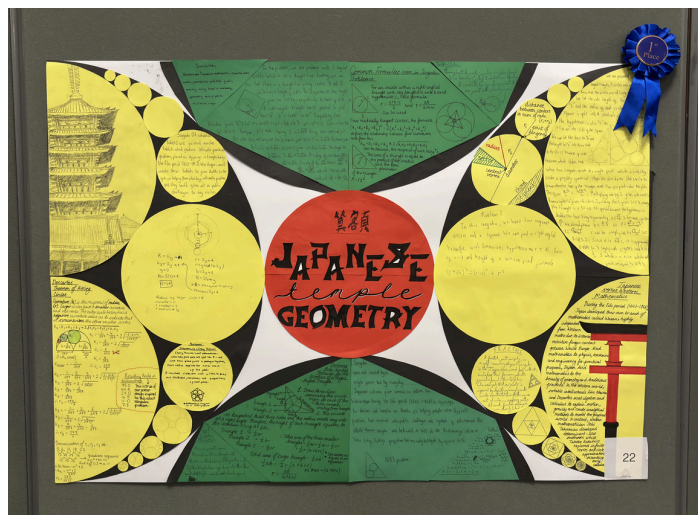
UKMT GROUP ROUND SUCCESS FOR BLUE COAT STUDENTS

Blue Coat students took part in a challenging day at the UKMT Group Round national final, which brought together 60 teams from across the UK, including six schools from China.

Although the students did not place in the top three teams overall, they celebrated another fantastic achievement by winning the poster round once again. This success is especially creditable given the excellent preparation behind it.

We would like to thank Ms Barwell, who worked closely with the students in advance of the event on the design and preparation of the poster, and her support played an important role in helping the team achieve this result. The winning poster will now be professionally produced and shared.

A huge well done to everyone involved for their hard work, commitment, and achievement on the national stage.



HAYDEN SELECTED FOR GREAT BRITAIN CANOE POLO PERFORMANCE SQUAD

Congratulations to Hayden Dodd, who has been selected to represent Great Britain as part of the GB Canoe Polo Performance Squad at the forthcoming ECA International Tournament in Thury-Harcourt, France.

Representing your country at any level is a tremendous achievement, and Hayden's selection is recognition of the dedication, commitment and skill he has demonstrated in his sport. The tournament will see national teams from across Europe compete against one another, providing an excellent opportunity for Hayden to gain valuable international experience.

The event is particularly significant as it forms part of the preparation and assessment process ahead of selection for the Canoe Polo World Championships later this year. Competing at this level will allow Hayden to test himself against some of Europe's best players and continue his development within the Great Britain programme.

We are incredibly proud of Hayden's achievement and wish him every success as he represents both his country and Blue Coat School on the international stage.

Good luck, Hayden!



MUSIC STUDENTS INSPIRED BY LIVERPOOL PHILHARMONIC VISIT

On Thursday 11 June, a group of Blue Coat students enjoyed a memorable visit to the Liverpool Philharmonic Hall to hear the Royal Liverpool Philharmonic Orchestra perform Haydn's London Symphony under the baton of Chief Conductor Domingo Hindoyan.

The evening provided students with the opportunity to experience live orchestral music performed by one of the country's leading professional orchestras. Hearing the music in a concert hall setting allowed pupils to appreciate the scale, precision and expressive power of a full symphony orchestra in a way that cannot be replicated in the classroom.



The programme centred on Haydn's London Symphony, the composer's final and most celebrated symphony, showcasing the creativity, humour and musical brilliance that earned him the title "Father of the Symphony". Students were also able to hear a contemporary work written especially for two members of the orchestra, demonstrating how classical music continues to evolve and inspire new generations of composers and performers.

The Music Department would like to thank all students for their excellent conduct throughout the visit and looks forward to future opportunities to experience world-class music-making together.



PRESERVING BLUE COAT'S HISTORY FOR FUTURE GENERATIONS

On Monday 8 June, Trustees and members of the Foundation Trust Board visited the Liverpool Records Office on William Brown Street to explore opportunities for the long-term preservation of Blue Coat's historic archive materials.

The visit provided an opportunity to view the specialist facilities used to preserve and protect important historical documents and artefacts. Discussions focused on the possibility of transferring archive materials currently held on school premises to the Liverpool Records Office on a long-term loan arrangement.

Such a move would ensure that Blue Coat's rich history is safeguarded in a secure, climate-controlled environment designed specifically for the preservation of historical records. It would also help to protect invaluable documents and artefacts for future generations, ensuring that they remain accessible to researchers, historians, former pupils and members of the wider community.

An additional benefit of the proposal is the opportunity to reunite elements of Blue Coat's historical archive with related collections already held by the Liverpool Records Office and organisations such as the Bluecoat Arts Centre. Bringing these materials together would provide a more complete picture of the school's long and distinguished heritage, strengthening links with institutions that share aspects of Blue Coat's history.

As one of Liverpool's oldest educational foundations, Blue Coat has a remarkable story that spans centuries. Preserving and celebrating this heritage is an important responsibility, and the visit marked a significant step in exploring how best to protect and share these historical records for years to come.



YEAR 12 STUDENTS EXPLORE HIGHER EDUCATION OPPORTUNITIES AT THE UNIVERSITY OF LIVERPOOL

On Thursday 11 June, a group of Year 12 students visited the University of Liverpool as part of Blue Coat's ongoing careers and higher education programme.

The visit provided students with a valuable opportunity to experience university life firsthand, explore the campus and gain a deeper understanding of the wide range of courses and career pathways available to them after sixth form. Through a series of workshops, presentations and discussions with university staff and current undergraduates, students were able to learn more about the academic, social and personal aspects of higher education.

A key aim of the visit was to help students make informed decisions about their future. As students begin to consider university applications, apprenticeships and career pathways, experiences such as these provide an important insight into the opportunities available beyond school. They also help students develop a greater understanding of the skills, qualifications and attributes required for success in higher education and the workplace.

The visit forms part of Blue Coat's comprehensive careers education programme, which is designed to ensure that all students are well informed about their next steps. By engaging directly with universities, employers and industry professionals, students are encouraged to raise their aspirations, explore different possibilities and develop the confidence to make ambitious choices about their future.

The University of Liverpool visit was an excellent opportunity for our Year 12 students to experience life in a leading Russell Group university environment and to reflect on their own educational and career aspirations. We hope the experience has inspired them as they begin planning their next steps beyond Blue Coat.

We would like to thank the University of Liverpool for hosting our students and providing such an informative and engaging experience.



YEAR 10 GEOGRAPHERS VISIT LLANDUDNO FOR GCSE FIELDWORK INVESTIGATION

Our Year 10 Geography students recently travelled to Llandudno to undertake an important fieldwork investigation as part of their GCSE Geography course.

Fieldwork is a core component of GCSE Geography and provides students with the opportunity to apply the knowledge and skills they develop in the classroom to real-world environments. During the visit, students investigated the impacts of post-industrial decline and explored how economic change has affected employment, regeneration and industry in the local area.



The experience allowed students to develop essential geographical skills, including data collection, analysis, interpretation and evaluation. These skills are vital preparation for Paper 3 of the GCSE examination, which assesses students' understanding of fieldwork processes and their ability to analyse and interpret unfamiliar geographical data.

Beyond examination preparation, fieldwork encourages students to think critically about the world around them, ask geographical questions and evaluate evidence firsthand. It remains one of the most valuable aspects of the GCSE Geography course, helping students to understand how geographical concepts operate in real places and affect real communities.

The Geography Department was delighted with the enthusiasm and maturity shown by the students throughout the visit, and the data collected will now form the basis of further classroom analysis as they continue their GCSE studies.

YEAR 8 STUDENTS TAKE PART IN MERSEYSIDE SCIENCE AND TECHNOLOGY CHALLENGE DAY

A group of our students recently attended an exciting STEM event hosted by Liverpool Hope University. The event brought together students from schools across the Merseyside area, with participants working in mixed teams of four to develop their teamwork, communication, and problem-solving skills.

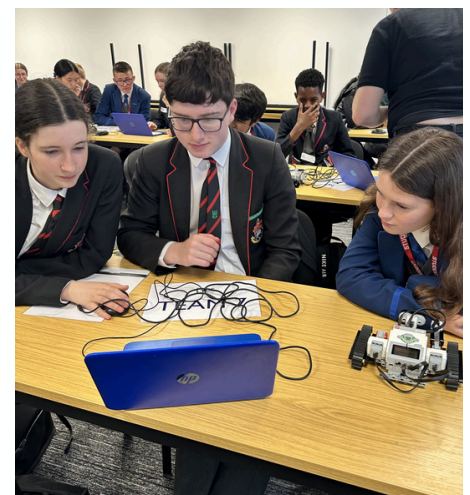
Throughout the day, students took part in a variety of engaging challenges designed to showcase different areas of Science, Technology, Engineering and Mathematics (STEM).

One challenge involved E-Fit technology, where students used specialist software, similar to that used by police forces, to create digital images of people's faces from witness descriptions.

In the LEGO Mindstorms Challenge, students programmed robots to remain within a set proximity of one another using sensors and coding techniques, testing both their technical knowledge and collaborative skills.

The Electric Car Challenge saw teams design and build a model electric car, experimenting with different components and modifications to improve speed and performance before competing against other teams.

Students also participated in a Diagnostic Challenge, where they analysed vital signs and diagnostic data to identify potential illnesses and determine which virus a patient may have contracted. The event provided a fantastic opportunity for our students to apply their STEM knowledge in real-world scenarios, work alongside students from other schools, and experience the exciting opportunities available within STEM-related fields. We are incredibly proud of how they represented the school throughout the day.





FORMER BLUE COAT STUDENT TAKES ON EPIC INDIAN OCEAN CHALLENGE

The Blue Coat School community is proud to celebrate the remarkable achievement of former student Glyn Roberts (1991–1998), who is about to embark on an extraordinary 100-day unsupported rowing expedition across the Indian Ocean.

As part of a mixed crew of four, Glyn will row thousands of miles from Australia, facing one of the world's most demanding endurance challenges. The expedition will test the crew's resilience, teamwork and determination as they navigate the vast ocean without external support.

The challenge is about much more than sport and adventure. The team is raising funds and awareness for two important causes: Rock2Recovery and Race Against Dementia, organisations dedicated to supporting mental health and advancing research into dementia. Alongside their fundraising efforts, the crew will also contribute to mental health research and undertake a scientific study examining the presence of microplastics in the ocean.

In an exciting educational element of the project, the team will work with LearnLive to share their experiences directly with schools, bringing the realities of life at sea and the importance of ocean conservation into classrooms through live broadcasts from the boat.

Glyn's journey is an inspiring example of courage, perseverance and service to others. His commitment to supporting important charitable causes while contributing to scientific research demonstrates the impact that individuals can make when they combine ambition with purpose.

We wish Glyn and his fellow crew members every success and safe passage as they take on this incredible challenge. The entire Blue Coat community will be following their progress with great interest and pride.

Good luck, Glyn!



HAMZAH (7TU)



ETHAN (9R0)



FRED (7SE)



SAAHAS (7T0)



JASON (9TU)



CAMPBELL (8CU)



KEY DATES

Date	Event
Tuesday 16th June 2026	Sports Day
Tuesday 16th June 2026	Y12 UCAS Discovery Day
Thursday 18th June 2026	Y10 Geography trip
Friday 19th June 2026 – Sunday 21st June 2026	Y10 DofE Silver assessed & Y12 Gold practice expeditions
Monday 22nd June 2026	Y9 Geography trip
Friday 26th June 2026	Y12 Geography trip
Monday 29th June 2026	Y12 Military School Day
Tuesday 30th June 2026	Y8 Military School Day
Wednesday 1st July 2026	Y7 Military School Day
Wednesday 1st July 2026	New Y7 Induction Day & Evening
Thursday 2nd July 2026 – Saturday 4th July 2026	Phase 1 Entrance Test
Thursday 2nd July 2026	Y9 Military School Day
Thursday 2nd July 2026	Y11 Prom
Friday 3rd July 2026	Y10 Military School Day
Friday 3rd July 2026	Charity Golf Day
Saturday 4th July 2026 - Tuesday 7th July 2026	Y12 DofE Gold Assessed Expedition
Tuesday 7th July 2026	KS3 Awards Evening
Tuesday 7th July 2026	Y7 & Y12 School Performance
Wednesday 8th July 2026	Y9 Geography Trip
Wednesday 8th July 2026	Summer Concert
Thursday 9th July 2026	KS4 Awards Evening
Friday 10th July 2026	Y7 Trip to West Kirby
Sunday 12th July 2026 - Friday 17th July 2026	Spanish trip to Salou/ Barcelona
Monday 13th July 2026 - Thursday 16th July 2026	Y12 Geography trip to Freiburg

SUPPORT THE EXPERIENCES THAT HELP SHAPE STUDENTS

From clubs and competitions to creative projects and performances, our students gain so much from extracurricular opportunities, and your support keeps them going.

A contribution of just £10 per term (£30 per year) per student makes a real difference. Plus, every £10 donation earns a chance to win £50 in our monthly raffle!

See Parentmail for payment details and give today, together we can keep our enrichment programme rich, varied, and open to all.



The Liverpool Blue Coat School Foundation

**EVER FANCIED HAVING YOUR NAME
LITERALLY WRITTEN INTO
BLUE COAT'S HISTORY?**

**Chris ('89), John ('92)
and the Smith Family**

**The Ahmad Family
May 2026**

**Steve, Nick and James
U18 Cupwinners 2026**

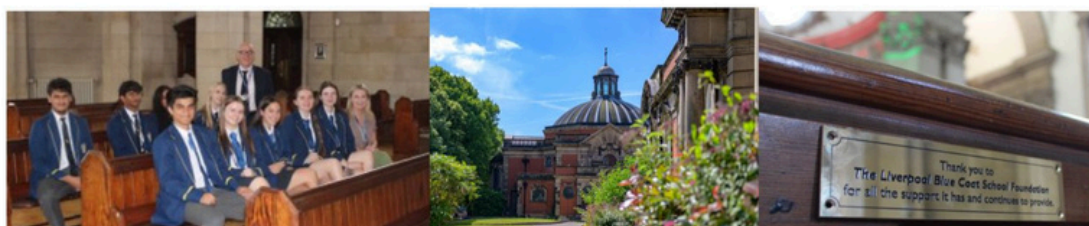
**In memory of a great
Chemistry teacher, Mrs Burns**

NOW'S YOUR CHANCE!

We're inviting alumni, families, and friends to leave a lasting (and rather stylish) mark by sponsoring a personalised plaque on one of our chapel pews. For just £100, you can dedicate a plaque in your own name, your family's name, or in memory of someone special—creating a small but meaningful legacy that will be seen by generations to come.

Feeling sociable? You can even team up with friends—up to seven names can share a bench—making it a wonderful way to celebrate friendships as well as memories.

It's a lovely way to honour your connection to the school, support our beautiful chapel, and secure your place as part of its story!



Email: foundation@bluecoatschool.org.uk for more information





THE LIVERPOOL BLUE COAT SCHOOL



3 WEEKS TO GO!

GOLF DAY 2026

AT WOOLTON GOLF CLUB

FRIDAY JULY 3RD 2026

12.30PM REGISTRATION

2.00PM TEE OFF

7.00PM DINNER & SOCIAL

£80/player or £320/team

enter as individual, pair or team

**INCLUDES: LIGHT LUNCH, ROUND OF GOLF, 2 COURSE MEAL,
ENTRY TO ADDITIONAL COMPETITIONS: CLOSEST TO PIN, LONGEST DRIVE**



REGISTER NOW!

seo@bluecoatschool.org.uk

Friends, family and colleagues welcome
(This is an adult only event)



£25 for dinner only

£50 to sponsor hole

All proceeds will go towards Blue Coat School Development Fund

Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here ...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of InGage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



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Online
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