KS5 Curriculum Map – Latin:



Tonic	Substantive Knowledge	Disciplinary Knowledge (Skills)	Assessment Opportunities
Торіс	This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	This is the action taken within a particular topic in order to gain substantive knowledge.	What assessments will be used to measure student progress?
Language	 Conditional clauses bonus look-alikes Indirect questions Passive subjunctives Subjunctives of verb 'to be' + use of fore Future perfect (active & passive) Six different ways to express purpose do, curo and trado + Gerundive of Obligation Gerundives Gerunds se (sibi) in Subordinate Clauses Sequence of Tenses 	 Knowledge and understanding of the Latin Language Excellent ability to recognise, analyse and/or deploy Latin accidence and syntax Very wide knowledge of vocabulary Precise ability to accurately translate unseen material into English High skill level of accurately scanning lines of unseen poetry Accurate ability to answer comprehension in a clear and logical manner using appropriate terminology in English 	 Weekly translations assessed by teacher New grammar topics assessed by small quizzes Weekly vocabulary tests Translation exams
Literature	 Set prose text (Cicero, Tacitus etc.) Set verse text (Virgil, Ovid etc.) 	 Demonstrate knowledge and understanding of Roman literature Critically analyse, evaluate and respond to Roman literature Excellent ability to identify, analyse and evaluate literary techniques, characterisation, strength of argument and literary meaning Strong ability to use appropriate technical terms in English to describe the literary techniques and features of the set texts 	 Literature assignments to meet the requirements of 15-mark analysis questions Literature exams to test the whole set texts

Language	 Sub-oblique clauses Uses of cum quominus & quin Past jussives – Extended indirect statement dum, dummodo, antequam, priusquam Wishes (utinam) Impersonal passives Virtual indirect speech Prepositional phrases Conditional Clauses in Indirect Speech Inverse cum clauses – Hindering and preventing verbs Verbs of doubting Uses of the cases Uses of the subjunctive 	 Very perceptive ability to appropriately select relevant information from the material studied to support their argument and analyse and summarise their findings in extended essays Knowledge and understanding of the Latin Language Excellent ability to recognise, analyse and/or deploy Latin accidence and syntax Very wide knowledge of vocabulary Precise ability to accurately translate unseen material into English High skill level of accurately scanning lines of unseen poetry Accurate ability to answer comprehension in a clear and logical manner using appropriate terminology in English 	 Weekly translations assessed by teacher New grammar topics assessed by small quizzes Weekly vocabulary tests Translation exams
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