| Topic | Substantive Knowledge <br> This is the specific, factual content for the topic, which should be connected into a careful sequence of learning. | Disciplinary Knowledge (Skills) <br> This is the action taken within a particular topic in order to gain substantive knowledge. | Assessment Opportunities <br> What assessments will be used to measure student progress? |
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| Language | - Conditional clauses <br> - bonus look-alikes <br> - Indirect questions <br> - Passive subjunctives <br> - Subjunctives of verb 'to be' + use of fore <br> - Future perfect (active \& passive) <br> - Six different ways to express purpose <br> - do, curo and trado + Gerundive of Obligation <br> - Gerundives <br> - Gerunds <br> - se (sibi) in Subordinate Clauses <br> - Sequence of Tenses | - Knowledge and understanding of the Latin Language <br> - Excellent ability to recognise, analyse and/or deploy Latin accidence and syntax <br> - Very wide knowledge of vocabulary <br> - Precise ability to accurately translate unseen material into English <br> - High skill level of accurately scanning lines of unseen poetry <br> - Accurate ability to answer comprehension in a clear and logical manner using appropriate terminology in English | - Weekly translations assessed by teacher <br> - New grammar topics assessed by small quizzes <br> - Weekly vocabulary tests <br> - Translation exams |
| Literature | - Set prose text (Cicero, Tacitus etc.) <br> - Set verse text (Virgil, Ovid etc.) | - Demonstrate knowledge and understanding of Roman literature <br> - Critically analyse, evaluate and respond to Roman literature <br> - Excellent ability to identify, analyse and evaluate literary techniques, characterisation, strength of argument and literary meaning <br> - Strong ability to use appropriate technical terms in English to describe the literary techniques and features of the set texts | - Literature assignments to meet the requirements of 15 -mark analysis questions <br> - Literature exams to test the whole set texts |


|  |  | - Very perceptive ability to appropriately select relevant information from the material studied to support their argument and analyse and summarise their findings in extended essays |  |
| :---: | :---: | :---: | :---: |
| Language | - Sub-oblique clauses <br> - Uses of cum <br> - quominus \& quin <br> - Past jussives - Extended indirect statement <br> - dum, dummodo, antequam, priusquam <br> - Wishes (utinam) <br> - Impersonal passives <br> - Virtual indirect speech <br> - Prepositional phrases <br> - Conditional Clauses in Indirect Speech <br> - Inverse cum clauses - Hindering and preventing verbs <br> - Verbs of doubting <br> - Uses of the cases <br> - Uses of the subjunctive | - Knowledge and understanding of the Latin Language <br> - Excellent ability to recognise, analyse and/or deploy Latin accidence and syntax <br> - Very wide knowledge of vocabulary <br> - Precise ability to accurately translate unseen material into English <br> - High skill level of accurately scanning lines of unseen poetry <br> - Accurate ability to answer comprehension in a clear and logical manner using appropriate terminology in English | - Weekly translations assessed by teacher <br> - New grammar topics assessed by small quizzes <br> - Weekly vocabulary tests <br> - Translation exams |
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