



KS3 Curriculum Map - History:

Topic	Substantive Knowledge This is the specific, factual content for the topic, which should be connected into a careful sequence of learning.	Disciplinary Knowledge (Skills) This is the action taken within a particular topic in order to gain substantive knowledge.	Assessment Opportunities What assessments will be used to measure student progress?
Introduction to History	<ul style="list-style-type: none"> • What is History? An investigation into the Tollund Man. • How do we measure time? • What makes somebody significant? • What are causes and consequences? • What is change and continuity? • What are primary and secondary sources? 	<ul style="list-style-type: none"> • Chronology Second order concepts: <ul style="list-style-type: none"> • change and continuity • significance • cause and consequence • diversity of experience 	<ul style="list-style-type: none"> • Multiple choice question baseline assessment
Pre-1066 study and Medieval England 1066-1485.	<ul style="list-style-type: none"> • Who were the Angles, Saxons and Jutes? • When and why did Vikings invade England? • What was lifelike in Medieval England? • Who were the contenders to the throne in 1066? • who won the Battle of Hastings and why? • How useful is the Bayeux Tapestry? • How did the Normans consolidate their power and change England? Harrying of the North, Domesday, Feudal System. • Why did the Normans build castles? • What was lifelike in a Medieval Village/ Town? • Why was religion so important in the Middle Ages? 	Second order concepts: <ul style="list-style-type: none"> • cause and consequence • primary source analysis • significance • change over time. 	<ul style="list-style-type: none"> • Extended writing essay - on the Battle of Hastings. • Short answer – significance of the Black Death

	<ul style="list-style-type: none"> Who was to blame for the murder of Thomas Becket? How and why did Parliament become more powerful? How did the Black Death change Europe? Assessment preparation and knowledge test Why did the Peasants Revolt in 1381? 		
Tudor England 1485-1603	<ul style="list-style-type: none"> Why were the Wars of Roses significant and who was Henry VII? What was life like in Tudor England? Who was Henry VIII? Why did Henry get married so often? Why did the Reformation take place in England? Assessment Preparation How did Edward I and Mary change England? Why did the Spanish Armada fail in 1588? Assessment Preparation 	<ul style="list-style-type: none"> Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> cause and consequence primary source analysis significance change over time. 	<ul style="list-style-type: none"> Assessment: Longer written piece and knowledge test
Stuart England 1603-1714	<ul style="list-style-type: none"> Who was James I and what were his views on Witchcraft? Why did Guy Fawkes attempt to blow up Parliament? What were the causes of the Civil War? Why was Charles I executed? Was Oliver Cromwell a hero or villain? How did the Glorious Revolution shape the future of democracy? 	<ul style="list-style-type: none"> Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> cause and consequence primary source analysis significance change over time. 	<ul style="list-style-type: none"> Final assessment and substantial knowledge test.
How did the Industrial Revolution Change Britain?	<ul style="list-style-type: none"> What was the Industrial Revolution, and how did Britain change? Dragons Den Industrial Revolution What was lifelike in a factory? What was lifelike in a newly industrialised city? Assessment preparation 	<ul style="list-style-type: none"> Source interpretation cause and consequence primary source analysis significance change over time. 	<ul style="list-style-type: none"> Extended writing piece on the Industrial Revolution

	<ul style="list-style-type: none"> • Assessment 		
<p>What was Britain's Involvement in the Enslavement of Africans C16th to C19th?</p>	<ul style="list-style-type: none"> • African civilisations at the time of the Tudors and Stuarts • Liverpool and the Americas at the time of the Stuarts • The economics of the transatlantic trade • The black experience of the transatlantic trade • How does Bryan Blundell's story relate to all of this? • Should William, Wilberforce be the focus of our commemorations of 1807? • Did slavery end in 1807? • Assessment preparation • Assessment 	<ul style="list-style-type: none"> • Chronology • Source interpretation • cause and consequence • primary source analysis • significance • change over time. 	<ul style="list-style-type: none"> • Knowledge and concepts test, source analysis
<p>How was the franchise extended in Britain?</p>	<ul style="list-style-type: none"> • Who and what did the Chartists do? • Who were the Suffragettes and Suffragists? • How did women get the vote? 	<ul style="list-style-type: none"> • Chronology • Source interpretation • cause and consequence • Primary source analysis • Significance • change over time 	<ul style="list-style-type: none"> • Subject knowledge test and extended source analysis assessment
<p>How did the Great War Change the World?</p>	<ul style="list-style-type: none"> • What were the causes of WW1? • What was the Schlieffen plan? • Recruitment and volunteers during WW1 • What was trench life like? • Source interpretations • Assessment preparation and assessment 	<ul style="list-style-type: none"> • Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> • cause and consequence • change over time • significance 	<ul style="list-style-type: none"> • Subject knowledge test. • General Haig source analysis.

<p>How did tension escalate in the interwar years 1919-1939?</p>	<ul style="list-style-type: none"> • What was the Treaty of Versailles? • The rise of dictators • the failures of the League of Nations • The causes of WW2 	<ul style="list-style-type: none"> • Chronology <p>Second order concepts:</p> <ul style="list-style-type: none"> • cause and consequence • change over time • significance 	<ul style="list-style-type: none"> • Subject Knowledge test. • Essay on causes of World War Two
<p>How did the Second World War change the World?</p>	<ul style="list-style-type: none"> • What happened at Dunkirk? • What was the Battle of Britain? • What was the Blitz? • How did the War end in Japan? • The Holocaust (2-3 lessons) 	<ul style="list-style-type: none"> • Source interpretation • cause and consequence • primary source analysis • significance • change over time. 	<ul style="list-style-type: none"> • This unit is assessed as part of the end of year assessment
<p>What was the world like after World War Two? (Case study: Cold War, specific countries – China, Russia)</p>	<ul style="list-style-type: none"> • What was the Cold war? 	<ul style="list-style-type: none"> • Source interpretation • cause and consequence • primary source analysis • significance • change over time 	<ul style="list-style-type: none"> • This unit is assessed as part of the end of year assessment assessment.