

THE LIVERPOOL BLUE COAT SCHOOL

EXEMPLAR MATERIAL

ENGLISH

DATE OF BIRTH: _____

e.g. 10.9.03

CANDIDATE NUMBER: _____

e.g. 0007

PLEASE CHECK THAT YOU HAVE 9 PAGES

- Attempt as many questions as you can.
- Write each answer on the question paper in the space provided **using a PEN**

Do your best to finish in the time allowed

PLEASE NOTE THAT THIS IS NOT A FULL TEST PAPER

Section 1: Spelling

Each of the following sentences may EITHER be entirely correct in terms of the spellings of the words OR contain just ONE spelling error.

If you think there IS NOT a spelling error in the sentence, write "CORRECT" on the dotted line beneath.

If you think that ONE word in the sentence is incorrectly spelled, underline that word, and write the correct spelling on the dotted line beneath.

Here are two examples:

Example 1: The danger was over, and it was unnecessary to delay our celebrations.

CORRECT

Example 2: The comedy was poor, and I could not discribe my disappointment.

describe

Now complete the following yourself:

1. He was very skilful in wrapping the presents.

..... (2)

2. I made the same mistake of loosing the address.

..... (2)

GO TO THE NEXT PAGE

Section 3

In the following passage there are some mistakes in the use of capital letters and punctuation.

Put in the correct piece(s) of punctuation and change a small letter to a capital where you think it is necessary.

Here is an example:

june took her bucket spade and kite to the beach.

✓ June took her bucket, spade and kite to the beach.

Now correct the following passage:

The waves lapped gently against the harbour wall. Jenna, who was going sailing for the first time stepped carefully into the boat.

“we’ll be heading straight for the island,” said her mum brightly as she pulled on the ropes and urged the little boat away from the safety of the harbour. Jenna although keen to try most things had been reluctant to join in the latest of her mums adventures.

“How long will it take to get there” Jenna shouted over a gust of wind.

“Only an hour or so”, replied her mum.

GO TO THE NEXT PAGE

Section 5: Developing Sentences

A clause is a part of a sentence that includes a verb. A conjunction is a joining word that joins clauses together.

Here is an example:

You can succeed if you work hard.
This sentence has two clauses with the word 'if' as the conjunction

Task:

Complete the following sentences by adding one of these conjunctions:

because although but whereas whilst or

and adding another clause of your own

For example: 'I did not go to work today'....can become: 'I did not go to work today *because I was unwell*'.

Use a different conjunction every time, and remember to include a verb in your clause which you should put before or after the conjunction, as indicated in each question.

1. The audience burst into applause

2. She had to decide whether to go shopping today

GO TO THE NEXT PAGE

Section 6:

Read the following passage and then answer the questions.

Treasure Island – RL Stevenson

	Line
So things passed until, the day after the funeral, and about three o'clock of a bitter, foggy, frosty afternoon, I was standing at the door for a moment, full of sad thoughts about my father, when I saw someone drawing slowly near along the road. He was plainly blind, for he tapped before him with a stick, and wore a great green shade over his eyes and nose; and he was hunched, as if with age or weakness, and wore a huge old tattered sea-cloak with a hood, that made him appear positively deformed. I never saw in my life a more dreadful-looking figure. He stopped a little from the inn, and, raising his voice in an odd sing-song, addressed the air in front of him:-	5
'Will any kind friend inform a poor blind man, who has lost the precious sight of his eyes in the gracious defence of his native country, England, and God bless King George! – where or in what part of this country he may now be?'	10
'You are at the "Admiral Benbow", Black Hill Cove, my good man,' said I.	
'I hear a voice', said he – 'a young voice. Will you give me your hand, my kind young friend, and lead me in?'	
I held out my hand, and the horrible, soft-spoken, eyeless creature gripped it in a moment like a vice. I was so much startled that I struggled to withdraw: but the blind man pulled me up close to him with a single action of his arm.	15
'Now, boy,' he said, 'take me in to the captain'.	
'Sir, said I, 'upon my word I dare not'.	
'Oh', he sneered, 'that's it! Take me in straight, or I'll break your arm'.	20
And he gave it, as he spoke, a wrench that made me cry out.	
'Sir,' said I, 'it is for yourself I mean. The captain is not what he used to be. He sits with a drawn cutlass. Another gentleman –'	
'Come, now, march,' interrupted he; and I never heard a voice so cruel, and cold, and ugly as that blind man's. It cowed me more than the pain; and I began to obey him at once, walking straight in at the door and towards the parlour, where our sick old buccaneer was sitting, dazed with rum. The blind man clung close to me, holding me in one iron fist, and leaning almost more of his weight on me than I could carry. 'Lead me straight up to him, and when I'm in view, cry out, "Here's a friend for you, Bill." If you don't, I'll do this;' and with that he gave me a twitch that I thought would have made me faint.	25 30
Between this and that, I was so utterly terrified of the blind beggar that I forgot my terror of the captain, and as I opened the parlour door, cried out the words he had ordered in a trembling voice.	
The poor captain raised his eyes, and at one look the rum went out of him, and left him staring sober. The expression on his face was not so much of terror as of mortal sickness. He made a movement to rise, but I do not believe he had enough force left in his body.	35
'Now, Bill, sit where you are,' said the beggar. 'If I can't see, I can hear a finger stirring. Business is business. Hold out your right hand. Boy, take his right hand by the wrist, and bring it near to my right'.	
We both obeyed him to the letter, and I saw him pass something from the hollow of his hand that held his stick into the palm of the captain's which closed upon it instantly.	40
'And now that's done,' said the blind man; and at the words he suddenly left hold of me, and, with incredible accuracy and nimbleness, skipped out of the parlour and into the road, where, as I still stood motionless, I could hear his stick go tap-tap-tapping into the distance.	

GO TO THE NEXT PAGE

1. Answer these questions by circling the letter next to the response you believe to be correct:

a) How did Jim know the person who came to the inn was blind?

- A He walked slowly
- B He tapped before him with a stick
- C He was hunched

b) What did the blind man tell Jim to do?

- A Take him to the captain
- B Give him his hand
- C Sit down

c) What did the blind man do to the captain?

- A Pinched his arm
- B Gave him a drink
- C Put something in his hand

2. Answer the questions below in full sentences and using your own words where possible:

What is the meaning of the following words:

a) I saw someone drawing slowly near along the road (line 3)

b) I was so much startled, that I struggled to withdraw (line 16)

GO TO THE NEXT PAGE

3. The writer uses figurative language to help the reader to visualise the characters. Identify the techniques used in the following examples and underline the correct technique:

a) the horrible, soft-spoken, eyeless creature gripped it in a moment like a vice (line15)

metaphor simile personification onomatopoeia

b) the blind man clung to me, holding me in one iron fist (line 27)

metaphor simile personification onomatopoeia

4. What atmosphere does the weather create in the first paragraph?

GO TO THE NEXT PAGE

Section 7:

FirstNews LIVE!

Would you eat insects if it helped to save the planet?



27th September 2019

ONE meat alternative that we haven't talked about might gross you out a bit, but could become a big part of our diets in the future – insects!

It's estimated that two billion people around the world eat insects and that 1,900 species have been used as food at some point.

Scorpions and spiders are very popular snacks (although technically they're not insects, as they have eight legs, not six)

We spoke to Dr Tilly Collins, an expert at Imperial College London who studies creepy-crawly cuisine.

Are some insects better than others?

"We're still learning about that. Crickets are looking really excellent on all fronts. They're low in saturated fats, rich in protein, low in carbohydrates and low in sugar. And they're not only excellent for us, but as dog food, cat food, fish food, and even for chicken food. They're really excellent and much closer to a chicken's natural diet."

Are there any negatives to eating insects?

"The only negatives are that we haven't got enough information on some of them, and also overcoming the yuk factor."

Have you tried many yourself?

"Oh yes, I've eaten quite a lot. I'm quite happy to eat insects! I just object when bits get stuck between my teeth, so I'm all for grinding them up."

Do you have a favourite that you've munched on?

"Mealworms are my favourite. Especially fried up with garlic and a bit of soy sauce!"

GO TO THE NEXT PAGE

1. Write down one example of alliteration from the article.

2. Apart from humans, according to the text, name three creatures that would benefit from eating crickets.

3. Is there a reason why scorpions and spiders should not have been included in the survey of popular snacks made from insects?

4. Underline two examples of the passive voice in the following sentence:

It's estimated that two billion people around the world eat insects and that 1,900 species have been used as food at some point.

5. Explain how the following sentence gets the reader ready for what could be an unpleasant topic:

ONE meat alternative that we haven't talked about might gross you out a bit, but could become a big part of our diets in the future – insects!

6. In your own words, how might eating crickets be good for human health?

7. How does the article encourage us to trust the opinions of Tilly Collins about eating insects?

END OF TEST