



# Pupil Premium

## Our Belief

- At The Blue Coat School, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

## Funding

In the 2020-21 financial year, Blue Coat will receive £935 per student in Y7-Y11 who are eligible for pupil premium funding and relating back to the previous year's lagged amount.

**Funding allocation 2020-21: £ 122,485.00**

## Pupil Premium students 2020-21

Year Group	Number of students eligible
Y7	25
Y8	33
Y9	49
Y10	20
Y11	17
<b>Total</b>	<b>144</b>

## Provision

At Blue Coat we try to identify and address any barriers to learning faced by individual students, and especially those recognised as 'disadvantaged'. Barriers to learning are identified through everyday classroom practice and assessment, as well as the close monitoring of attendance, punctuality and behaviour. Specific barriers at Blue Coat include:

- Challenges as a result of identified Special Educational Needs
- Challenges to communication in regards to English As a Second Language
- Challenges as a result of social, emotional and mental health needs
- Challenges in relation to attendance and punctuality issues
- Challenges in terms of attainment and progress towards the high expectations
- Challenges in relation to our high expectations towards attitude
- Challenges in relation to participation in the wider opportunities

We will however, regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students at Blue Coat.

## Areas identified for Pupil Premium funding 2020-21

Areas identified for Pupil Premium spend 2020-21		
Area	Amount (£)	Detail
Teaching	34,871.83	KSL and SENCO
Support	59,570.59	Admin/Attendance/Student support
Education Welfare Officer	2,181.60	External Support
Connexions	3,700.00	Information and Guidance meetings
Instrumental Support	1,500.00	Music lessons and direction
Student Activity Support	205.00	Y11 Trip
Educational Support and Student Enrichment	23,647.31	Range of additional opportunities for student development and enrichment
<b>Total</b>	<b>121,613.12</b>	

## The intended impact of Pupil Premium funding in closing the Gap

Note: 2018-19 Data was the last actual student performance under examination conditions and is used as the baseline for this year's data

Area	2018-19		2020-21 Term 1		2020-21 Term 2		2020-21 Term 3		2020-21 Targets	
	Non-PP (%)	PP (%)	Non-PP (%)	PP (%)	Non-PP (%)	PP (%)	Non-PP (%)	PP (%)	Non-PP (%)	PP (%)
5 9-5 (Inc Eng + Mat)	99.2	100.0	99.3	100.0					99.5	100.0
5 9-5 eBacc	90.7	100.0	99.3	100.0					91.0	100.0
9-8 %	54.4	63.6	48.1	48.4					55.0	64.0
9-7 %	77.1	90.9	80.4	77.4					78.0	91.0
Capped Total	62.7	64.2	61.1	57.1					63.0	64.5
Capped APS	7.9	8.1	7.7	7.2					8.0	8.2

**Comparative attendance and exclusion information:**

	<b>2019-20</b>		<b>2020-21</b>	
<b>Area</b>	<b>Non-PP</b>	<b>PP</b>	<b>Non-PP</b>	<b>PP</b>
<b>Overall Attendance % Sept-Feb</b>	<b>97.28</b>	<b>96.90</b>	<b>97.23</b>	<b>96.60</b>
<b>Persistent Absence (10+)% Sept-Feb</b>	<b>3.01</b>	<b>4.91</b>	<b>3.97</b>	<b>1.24</b>
<b>Overall Attendance % Term 1</b>	<b>97.14</b>	<b>96.71</b>	<b>97.40</b>	<b>96.70</b>
<b>Persistent Absence (10+)% Term 1</b>	<b>3.51</b>	<b>4.91</b>	<b>3.81</b>	<b>1.24</b>
<b>Number of Days Fixed Term Exclusion</b>	<b>28</b>	<b>4</b>	<b>77</b>	<b>10</b>
<b>Number of students Permanently Excluded</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Reporting Outcomes**

It is by the use of the above tables of information collection, which we are able to regularly monitor these students over the academic year, and act where underperformance is identified. This document will then form the basis of our presentation to the Trustee Board about our intention to close the gap for any disadvantaged students in 2021-22.

## Final Outcomes

The final outcomes were those awarded to the students in relation to the Teacher Assessed Grades process in the summer of 2021.

Area	2019-20 Centre Assessed Grades		2020-21 Teacher Assessed Grades	
	Non-PP (%)	PP (%)	Non-PP (%)	PP (%)
5 9-5 (Inc Eng + Mat)	100.0	100.0	100.0	100.0
5 9-5 eBacc	97.0	90.0	96.7	92.3
9-8 %	64.3	38.8	69.1	62.0
9-7 %	86.4	69.0	92.5	85.9
Capped Total	64.7	60.7	65.7	63.6
Capped APS	8.1	7.6	8.2	8.0