



# Catch up Premium Strategy and Spend

## SUMMARY INFORMATION

Total number of pupils:	870	Amount of catch-up premium to be received per pupil over the year 2020/21:	£80
Total catch-up premium budget:	£69000		

## STRATEGY STATEMENT

Our catch up priorities:

- Full access to remote learning provision and well resourced
- Targeted support for those with learning gaps particularly following second school closure
- Further resourcing for wider strategies

Our overall aims :

- To ensure all students are given the opportunity to eliminate any gaps to learning
- To ensure all students' well-being is supported and resourced that supports progress and achievement

## THREE TIER APPROACH

1.	Teaching and Whole School Strategies	<ul style="list-style-type: none"><li>• High-quality teaching for all</li><li>• Effective diagnostic assessment</li><li>• Supporting remote learning</li><li>• Focusing on professional development</li></ul>
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2.	Targeted Academic Support	<ul style="list-style-type: none"> <li>• High-quality one to one and small group tuition</li> <li>• Teaching assistants and targeted support</li> <li>• Academic tutoring</li> <li>• Planning for pupils with Special Educational Needs and Disabilities (SEND)</li> </ul>
3.	Wider strategies	<ul style="list-style-type: none"> <li>• Supporting pupils' social, emotional and behavioural needs</li> <li>• Planning carefully for adopting a SEL curriculum</li> <li>• Communicating with and supporting parents</li> <li>• Supporting parents with pupils of different ages</li> <li>• Successful implementation in challenging times</li> </ul>

Teaching					
Action	Evidence and rationale for this choice?	Intended outcome and success criteria	Staff lead	Cost £	Impact
<b>Training and license for Teams</b>	To equip all staff and students for remote learning	Enable all students who are self-isolating to access learning efficiently and effectively	MW	1,400	Remote learning and teaching in place. Students self-isolating able to access resources and live lessons. During 2021 school closure full live lessons delivered
<b>Access to tech support through apps and subject specific programmes. Includes a range of subject areas</b>	To provide opportunities outside of the classroom to consolidate or lesson learning gaps	Students access individually to eliminate any gaps in learning or provide missed opportunities for consolidation	NAR	11,714	Learning gaps reduced for individual students across a range of subject areas
<b>Staff Support for assessment and baselining at KS3 following 2020 school closure</b>	To ensure accurate assessment and baselining to assess any significant gaps in learning	Areas of learning gaps clearly identified so that appropriate adaption to delivery is in place to support long term learning and progress	NAR	6,324	Adapted sequencing and delivery has ensured gaps addressed

<b>Transition Y6-Y7 support</b>	To compensate for lack of transition and induction for Y7 students. Support welfare and academic transiton	All students benefit from appropriate support for transition to ensure “soft landing” to year 7. All students settle smoothly	SOR	823	Parents feedback that the transition support has been good. Number of settling in issues not different to past years
<b>Catch up resources History and Geog</b>	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	NAR	1,146	Individual students supported
<b>KS3 – Workshop at school resource.</b>	To compensate for lack of transition and induction for Y7 students. Support welfare and academic transiton	All students benefit from appropriate support for transition to ensure “soft landing” to year 7. All students settle smoothly	SF	1,300	Teambuilding exercise for the new Year 7 students
Total budgeted cost:					22,707

### Targeted Academic Support

<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>Evidence and rationale for this choice?</b>	<b>Staff lead</b>	<b>Cost</b>	<b>Impact</b>
Catch up resources Latin	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	DL	676	Individual students supported
Catch up resources Languages	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	JW	1,698	Individual students supported

Catch up resources History & politics	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	LH	1,551.57	Individual students supported
Catch up resources Maths & Computing	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	KW	1,216.80	Individual students supported
Catch up resources RS	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	ET	59	Individual students supported
Catch up resources Geography	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	GJ	551.25	Individual students supported
Catch up resources Economics	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	MF	650	Individual students supported
Catch up resources Physics	To provide students with wider resources to support own catch up to eliminate any learning gaps	Learning gap assessment has identified focused areas of extra support	BD	551.25	Individual students supported
Total budgeted cost:					£6953.87

Wider Strategies					
Action	Intended outcome and success criteria	Evidence and rationale for this choice?	Staff lead	Cost	Impact
<b>Purchase School Cloud to facilitate parents' evenings. Supporting parents</b>	Ensure good quality parent/teacher interaction and updates equal to face to face encounter	Efficient and effective parents' evening feedback that supports teacher workload within Covid restrictions	MW	1,048	Parents fully informed of progress and usual process of target setting secured. Positive feedback from teachers and parents
<b>Extended license for Edulink</b>	To ensure good communication of homework and other progress data to students and parents. Support staff workload	Information required without face to face opportunity. Cost saving and higher efficiency in short and long term	NAR	2,000	Reduced staff workload and parents and students fully informed with online access to a wider range of information
<b>Increased staff hours in student support</b>	To support the increased student need for emotional and social welfare support following lockdown 1 and subsequent increase in student need	Student surveys completed prior to reopening in September identified increased student need. During lockdown 1 the school saw a significant rise in social care cases	SOR	11,103	A greater number of students have access to mentoring and a range of support services. Parent and student feedback highly positive
Total budgeted cost:					14,151

## ADDITIONAL INFORMATION

Additional information used to support the sections above. For example:

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