



Pupil Premium

Our Belief

- At The Blue Coat School, all members of staff and governors accept responsibility for those students recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
- Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Funding

In the 2018-19 financial year, Blue Coat will receive £935 per student in Y7-Y11 who are eligible for pupil premium funding and relating back to the previous year's lagged amount.

Funding allocation 2018-19: £ 50, 920

Pupil Premium students 2018-19

Year Group	Number of students eligible
Y7	19
Y8	18
Y9	13
Y10	13
Y11	6
Total	69

Provision

At Blue Coat we try to identify and address any barriers to learning faced by individual students, and especially those recognised as 'disadvantaged'. Barriers to learning are identified through everyday classroom practice and assessment, as well as the close monitoring of attendance, punctuality and behaviour. Specific barriers at Blue Coat include:

- Challenges as a result of identified Special Educational Needs
- Challenges to communication in regards to English As a Second Language
- Challenges as a result of social, emotional and mental health needs
- Challenges in relation to attendance and punctuality issues
- Challenges in terms of attainment and progress towards the high expectations
- Challenges in relation to our high expectations towards attitude
- Challenges in relation to participation in the wider opportunities

We will however, regularly seek to further develop strategies and interventions which can improve the progress and attainment of these students at Blue Coat.

Areas targeted for Pupil Premium funding 2018-19

Areas targeted for Pupil Premium spend 2018-19		
Area	Amount (£)	Detail
Finance	5,138	Clerical support
Learning Support	24,929	Staffing support
Attendance Coordinator	3,342	Administration and clerical support
Senior Leadership Team	2,700	Administration and staffing
Educational Support	7,250	Funding support
Key Stage Leaders	3,348	Administration and staffing
Education Welfare Officer	1,500	External support
Connexions	1,000	Information and Guidance meetings
Music Tuition	1,700	Staffing support

The intended impact of Pupil Premium funding in closing the Gap

Area	2017-18		2018-19 Term 1		2018-19 Term 2		2018-19 Term 3		2018-19 Targets	
	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)
5 9-5 (Inc Eng + Mat)	94.9	100.0							96.0	100.0
5 9-5 eBacc	81.4	100.0							84.0	100.0
3+ Levels Eng	82.2	100.0							84.0	100.0
3+ Levels Mat	89.0	100.0							90.0	100.0
4+ Levels Eng	64.4	100.0							66.0	100.0
4+ Levels Mat	72.9	100.0							75.0	100.0

Comparative attendance and exclusion information:

Area	2017-18		2018-19 Term 1		2018-19 Term 1		2018-19 Term 3		2018-19 Targets	
	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)	Non-FSM (%)	FSM (%)
Overall Absence (%)	9.60	11.4							9.0	11.0
Persistent Absence (15+%)	1.75	25.0							1.70	17.0
Fixed Term Exclusion (%)	0.02	0.06							0.01	0.03
Permanent Exclusion (%)	0.00	0.00							0.00	0.00

Reporting Outcomes

It is by the use of the above tables of information collection, which we are able to regularly monitor these students over the academic year, and take action where underperformance is identified. This document will then form the basis of our presentation to the Governing Body about our intention to close the gap for any disadvantaged students in 2018-19.