Parent satisfaction
Summary of views 2017/18

The following table summarises the main findings of **parent views** gleaned through surveys and consulation during 2017/18. As a postive and forward looking school, we will be **using your views to secure even more improvement** in 2018/19. During the year, we look forward to **updateing your views** to assess the impact of our efforts.

	What you have told us we are doing well…	What you have told us we can improve further …	To improve even further, we will be…
Leadership and management	▪ Sharing information about how to contact school and key staff ▪ Careers information, advice and guidance is excellent for all age-groups and in most areas ▪ Providing a good range of information evenings for parents ▪ Communicaton through HT newsletters, KS bulletins and general parent mail ▪ The management of very occassional bullying ▪ Clarity of school expectations about students attendance and punctuality	▪ Offer more careers information, advice and guidance about non-university options ▪ Ensure new Y12/13 core CIAG provision programme matches the needs of all students needs even more closely ▪ Provide more opportunities for parents and students to learn about the risks of social media ▪ Provide more information about the content of KS3/4/5 core provision (PE, PD, RS)	▪ Broadening the careers information, advice and guidance that we provide to students to include a wider range of possible options ▪ Reviewing and refining the new Y12/13 core CIAG provision so that it is more bespoke to each individual ▪ Run workshops for KS3/4 students and parents to increase awareness about the risks of social media ▪ Publish and advertise summaries of the content of core provision on the website
Use of resources	▪ New faster, more reliable and better quality break/lunch food service ▪ The management of construction so that it rarely impacts on students education ▪ The improvement of school accomodation	▪ Ensuring that all food options are available throughout the whole of lunchtime ▪ Improving ICT as a learning and communication tool	▪ Increase the volume of the full range of meals made and monitor meals unavailable or unsold on a daily basis ▪ Begin a strategy to renew ICT at BCS
Personal development, behaviour and welfare	▪ Helping your son/daughter settle in ▪ Making school always feels safe for students ▪ Providing a good menu of extra-curricular opportunities ▪ Ensuring that behaviour throughout the school is excellent ▪ Providing outstanding support for vast majority of students needs ▪ Getting to know your son/daughter	▪ Supporting students who feel under too much pressure ▪ Ensuring oustanding behaviour all the time ▪ Provide even more information, advice and guidance to support healthy personal choices for students in school and beyond	▪ Develop teachers awareness of how to support approaches used by learning support to support students ▪ Publish expectations of behaviour even more clearly and make better use of information about behaviour to promote consistently exemplary standards of behaviour ▪ Update the PD curriculum to reflect most current social pressures of students
Teaching, learning and assessment	▪ Keeping you involved and updated about your son/daughters learning (planners, reports and parents evenings)	▪ Explore ways to reduce examination pressure and stress on students	▪ Review, change, implement and evaluate new approach to end of year assessment